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ABSTRACT

The 161 tests cited in this bibliography are for all age and grade levels. Many of the instruments are test batteries in which writing skills are measured in a subtest. The tests may contain objective, multiple-choice or essay-type questions. The tests included here are in English and for native-speakers. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (CRW)

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ANNOTATED BIBLIOGRAPHY OF TESTS

COMPOSITION AND WRITING SKILLS

ED 368 741

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

COMPOSITION AND WRITING SKILLS
DECEMBER 1992

SUPERSEDES JANUARY, 1991 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography are for all age and grade levels. Many of the instruments are test batteries in which writing skills are measured in a subtest. The tests may contain objective, multiple-choice or essay-type questions. Tests included here are in English for native-speakers. Separate publications are available for testing writing skills in other languages and in English when it is a second or foreign language.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor: the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC018366-TC018361 ETS 9004.
TI TITLE: Comprehensive Testing Program III, Levels A-F.
AU AUTHOR: Educational Testing Service, Princeton, NJ 08541.
DT SUBTESTS: Auditory Comprehension; Reading Comprehension; Word Analysis; Mathematics.
AV AVAILABILITY: Educational Records Bureau, P.O. Box 6650, Princeton, NJ 08541-6650.
GL GRADE LEVEL: 1-12.
NT NOTES:
ITEMS: 175; approx.
TIME: 235; approx.
AB ABSTRACT: This achievement battery is designed for use with students in grades 1-12. Norms are available for suburban schools, independent schools in the U.S. and abroad, and for a national sample student population in the United States. The test is useful for differentiating among students who score above the 80th percentile on other nationally standardized tests. Subtests vary with grade level, but generally the test covers reading comprehension, mathematics, verbal ability, quantitative ability and writing and additional tests are available in Algebra for students above grade 6 and geometry above grade 8. The standards of the National Council of Teachers of Mathematics were used in designing the mathematics and quantitative ability tests. Mathematics items are content and process related. Some test items require higher-order thinking skills for response. Measurement of verbal and quantitative ability occurs in tests for grades 3-12, Levels C-F.

AN ACCESSION NUMBER: TC017663 ETS 9204.
TI TITLE: Integrated Assessment System, Language Arts Performance Assessment.
AU AUTHOR: Farr-Roger; Farr-Beverly.
YR YEAR: 90.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: This two part performance-based measurement system includes language arts performance assessment and portfolio assessment components. Students read selections including fiction, poetry, plays and prose. After reading, students complete a writing task that requires the use of information contained in the passages. Includes suggestions to guide students through a development and organization process for the writing task. These exercises are untimed but a particular number of class periods is suggested at each grade level, i.e., four class periods at grade two. Uses holistic, analytic and primary trait scoring. Samples of student works are collected and saved in the personal portfolios and storage boxes that are included.

AN ACCESSION NUMBER: TC017619 ETS 9204.
TI TITLE: Woodcock Language Proficiency Battery-Revised.
DT SUBTESTS: Memory for Sentences; Picture Vocabulary; Oral Vocabulary; Listening Comprehension; Verbal Analogies; Letter-Work Identification; Passage Comprehension; Word Attack; Reading Vocabulary; Dictation; Writing Samples; Proofing; Writing Fluency.
AU AUTHOR: Woodcock-Richard-W.
YR YEAR: 91.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: A comprehensive set of individually administered tests for measuring abilities and achievement in oral language, reading, and written language. Included are five oral language tests, four reading tests, and four written language tests. Four additional measures: punctuation and capitalization, spelling, usage, and handwriting supplement the 13 tests, assessing the subject's skill in the respective areas. The new features included in this revised edition are: broad English ability clusters for ascertaining an individual's overall proficiency in English; intra-English discrepancies for obtaining normative information on how significant an individual's differences in performance are in three areas of language; early development scale for use with subjects as young as two years of age or low-functioning individuals; and built-in scoring tables for obtaining immediate age and grade scores without referring to the manual.

AN ACCESSION NUMBER: TC017611 ETS 9204.
TI TITLE: Critical Thinking Project.
AU INSTITUTIONAL AUTHOR: School District of Pittsburgh, PA.
YR YEAR: 84.
AV AVAILABILITY: MAP; Division of Curriculum Development, The Board of Public Education, Pittsburgh, PA 15213.
GL GRADE LEVEL: 5; 8; 11.
AB ABSTRACT: Designed to help students develop skills through reading, discussion, and essay writing, for thinking critically and communicating critical thought. It has three related components: instruction, assessment, and staff development. The main purpose of the assessment is to provide feedback to both teachers and students. Included in this project are critical thinking essay tests, which are diagnostic tests designed to provide feedback to the teacher and students about their progress in meeting the critical thinking objectives; teaching critical thinking through frames, which are lessons and activities that help teachers link various kinds of subject matter content with critical thinking tasks; ideas to

writing, which help students communicate their ideas clearly and persuasively in writing; and responding to student writing, which is the process of providing students with information about their essays so they can revise them constructively.

AN ACCESSION NUMBER: TC017507 ETS 9204.
TI TITLE: Attitudes Toward Writing With the Computer Scale.
AU AUTHOR: Shaver-James-P.
YR YEAR: 90.
AV AVAILABILITY: Written Communication; v7 n3 p375-92; July 1990.
GL GRADE LEVEL: 7; 8; 9; 10.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: a rating scale designed to measure the attitudes of secondary school students toward using computers to complete writing assignments. On a five-point, Likert-type scale, students indicate how strongly they agree or disagree with nine statements concerning their general attitudes towards writing using computers and how the use of computers can help or hinder student writers' work. Instrument was appraised using the data from a study with students in seventh through tenth grades and was found to be reliable and to be valid. Technical data are included.

AN ACCESSION NUMBER: TC017464 ETS 9112.
TI TITLE: Assessment of Conceptual Organization.
AU AUTHOR: Gerhard-Christian.
YR YEAR: 91.
AV AVAILABILITY: Research for Better Schools; 444 North Third Street, Philadelphia, PA 19123-4107.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: An instrument to provide classroom teachers, resource personnel, and tutors with a quick way of assessing their students' understanding of conceptual organization in written language. It is based on three criteria: identifying the superordinate word; writing an appropriate topic sentence; and indicating awareness that a paragraph is a cohesive group of sentences. There are three levels: basic (grades 4-6); intermediate (grades 7-12), and advanced (grades 10-adults). This is not a timed test, and can be administered individually or in groups.

AN ACCESSION NUMBER: TC017428 ETS 9204.
TI TITLE: ERB Writing Assessment Program.
AU INSTITUTIONAL AUTHOR: Educational Records Bureau, Wellesley, MA.
YR YEAR: 89.
AV AVAILABILITY: Educational Records Bureau, Bardwell Hall, 37 Cameron

Street, Wellesley, MA 02181.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 90.
AB ABSTRACT: This direct measure of writing ability consists of a prompt that elicits a writing sample from each student. Three levels are available. Level I covers grades 4-6, Level II, grades 7-9, Level III, grades 10-12. The same prompt is used for all three grades tested at each level. For each separate level a different writing prompt is used. Different modes of discourse are emphasized and scoring criteria require increasingly demanding and sophisticated skills at different levels. The three separate modes of discourse used are: descriptive (Level I), expository (Level II) and persuasive (Level III). Two class sessions are used so that students can rewrite or revise the composition. Analytic scoring provides information on strengths and weaknesses of each student and shows improvement of individuals, classes and programs over time. Samples are scored on a six-point scale for topic development, organization, support, sentence structure, word choice and mechanics. Each sample is evaluated by two readers. This assessment is administered in class during regular class periods.

AN ACCESSION NUMBER: TC017408 ETS 9204.
TI TITLE: Self-Assessment in Writing Skills.
AU INSTITUTIONAL AUTHOR: Training House, Princeton, NJ.
YR YEAR: 90.
AV AVAILABILITY: Training House, Inc.; P.O. Box 3090; 100 Bear Brook Road, Princeton, NJ 08543.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Designed for in-company use to produce measurably improved performance among employees at every organizational level, these assessment exercises, self inventories, tests, and surveys are contained in a kit. Useful as a resource and a needs assessment instrument, and includes instructions for self-scoring and interpreting the results. Self-Assessment In Writing Skills is divided into two parts. Part One measures the respondent's ability to edit a two-page proposal, line by line, to improve its content and style. Part Two asks the respondent to rewrite the proposal to improve its organization and format. Each part is scored separately with a total point possibility of 100.

AN ACCESSION NUMBER: TC017385 ETS 9112.
TI TITLE: Scholastic Abilities Test for Adults.
DT SUBTESTS: Verbal Reasoning; Reading Comprehension; Writing Composition; Nonverbal Reasoning; Math Calculation; Quantitative Reasoning; Math Application; Reading Vocabularly; Writing Mechanics.

AU AUTHOR: Bryant-Brian-R; And Others.
YR YEAR: 91.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
TG TARGET AUDIENCE: AGE 16-17, Adults.
AB ABSTRACT: This instrument is designed to be a general measure of scholastic accomplishment for individuals aged 16 years and older. Its purpose is to determine strengths and weaknesses, to identify persons who may need special assistance, to document progress, and to use in conducting research. It consists of nine subtests that are used to examine competence in particular areas of scholastic abilities. Three of these subtests: verbal reasoning, nonverbal reasoning, and quantitative reasoning, measure aptitude; while six subtests: reading vocabularly, reading comprehension, math calculation, math application, writing mechanics, and writing composition, assess areas of achievement.

AN ACCESSION NUMBER: TC017372 ETS 9204.
TI TITLE: Integrated Literature and Language Arts Portfolio Program.
DT SUBTESTS: Prior Knowledge/Predicting Content; Reading Strategies; Vocabulary; Constructing Meaning/Literal; Constructing Meaning/Analytical; Constructing Meaning/Extended-Feature; Constructing Meaning/Extended-Holistic.
AU AUTHOR: Raju-Nambury.
YR YEAR: 91.
AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 135; approx.
AB ABSTRACT: A performance assessment instrument that offers teachers a way to consider their students' attitudes toward reading and the effect these attitudes have on student performance. It surveys students' interests and experiences in reading and provides an assessment of their overall reading ability, including the ability to use reading strategies. It also provides an assessment of students' proficiency in other language arts activities in the context of a reading or listening experience. This tool uses selections from literature and an open-ended testing format, and focuses on speaking and writing, as well as listening and reading. The test has two forms which allows for pre- and post-testing and is scored by the classroom teacher.

AN ACCESSION NUMBER: TC017237 ETS 9108.
TI TITLE: Computerized Placement Tests - Sentence Skills.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 90.
AV AVAILABILITY: The College Board; Computerized Placement Tests, Box 6800; Princeton, NJ 08541-6800.
GL GRADE LEVEL: Higher Education.

NT NOTES: See also: Computerized Placement Tests in: Reading Comprehension (TC 017236); Arithmetic (TC 017238); Algebra (TC 017239); College Level Mathematics (TC 017240).
TIME: 20; approx.
AB ABSTRACT: This computerized testing program uses adaptive testing methods to provide a basic skills assessment useful in placing incoming freshmen in entry-level courses. The adaptive testing procedures move the test taker directly to test items that are at the correct level, thereby eliminating time consuming testing with questions that are too easy or too difficult. Items on the Sentence Skills test consist of sentence corrections that test understanding of sentence structure and "construction shift" items that ask the test taker to select the most appropriate construction for a given sentence from several options to improve the sentence without changing meaning. Content of passages and items includes art, human relationships, practical affairs, social and physical sciences. Scoring is completed by the computer as soon as the student has finished the untimed testing. Additional questions about students' background can be added by the user college.

AN ACCESSION NUMBER: TC017233 ETS 9108.
TI TITLE: Lamme Green Scale of Children's Development in Composition.
AU AUTHOR: Green-Connie.
YR YEAR: 90.
AV AVAILABILITY: Dimensions; v18 n2 p14-18; Jan 1990.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: A scale developed to evaluate kindergarten children's levels of development in writing, spelling, and composition. Instrument describes characteristics of writing at six levels. Teachers or parents examine samples of children's writing and determine the level of writing. Results may be used to determine the types of intervention children need to improve their writing skills.

AN ACCESSION NUMBER: TC017232 ETS 9108.
TI TITLE: College BASE.
DT SUBTESTS: English; Science; Mathematics; Social Studies; Interpretive Reasoning; Strategic Reasoning; Adaptive Reasoning.
AU AUTHOR: Osterlind-Steven-J.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 210.
ITEMS: 180.
AB ABSTRACT: A criterion-referenced achievement test developed to test college students' mastery of the college core curriculum. Assesses

students' proficiency in English, mathematics, science, and social studies as well as their interpretive reasoning, strategic reasoning, and adaptive reasoning skills. Instrument yields several scores, including individual, institutional, composite, subject, cluster, skill and competency scores. Instrument is available in three forms. The long form includes the complete test plus a writing sample, the short form includes only the mathematics and English sections with an optional writing sample, and the institutional matrix includes all subject areas and a writing sample. The most appropriate time for administration is the end of sophomore year.

AN ACCESSION NUMBER: TC017226 ETS 9108.
TI TITLE: Administrative Careers with America: Careers in Writing and Public Information Occupations.
DT SUBTESTS: Vocabulary and Reading; Tabular Completion and Arithmetic Reasoning.
AU INSTITUTIONAL AUTHOR: United States Office of Personnel Management, Washington, DC.
YR YEAR: 88.
AV AVAILABILITY: Testing Research and Applications Division: Career Entry and Employee Development Group, United States Office of Personnel Management, Washington, DC 20415.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 100.
AB ABSTRACT: This examination is one of six designed for use in hiring employees to work for the federal government in six occupational groupings in the professional and administrative sector. It is a competitive examination. This particular test is used in filling entry level jobs that pertain to giving or preparing information. Applicants are selected according to merit system principles. This exam consists of a written test of job-related abilities. An additional questionnaire, the Individual Achievement Record (TC 017231), a biographical inventory, is also given. The written test is designed to measure the ability to understand language, and the ability to use reasoning in the context of language, as well as to solve quantitative problems and problems presented in tabular form.

AN ACCESSION NUMBER: TC017209 ETS 9104.
TI TITLE: Woodcock-Johnson Psycho-Educational Battery, Revised - Tests of Achievement, Standard Battery and Supplemental Battery.
DT SUBTESTS: Standard:-Letter Word Identification; Passage Comprehension; Calculation; Applied Problems; Dictation; Writing Samples; Science; Social Studies; Humanities; Supplemental:-Word Attack; Reading Vocabulary; Quantitative Concepts; Proofing; Writing Fluency; Punctuation and Capitalization; Spelling; Usage; Handwriting.
AU AUTHOR: Woodcock-Richard-W; Johnson-W-Bonner.
YR YEAR: 90.

AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002-1302.
TG TARGET AUDIENCE: AGE 2-17, Adults, Older Adults.
NT NOTES: See also Woodcock-Johnson Psycho-Educational Battery Revised - Tests of Cognitive Ability (TC 017208).
TIME: 50; approx.
AB ABSTRACT: Woodcock-Johnson-Revised is a battery of standardized tests measuring cognitive abilities, scholastic aptitudes, and achievement. Cognitive and Achievement Batteries are each organized in standard and supplemental test books. The Standard Batteries provide in-depth testing when more information is desired. Covers age range from two through ninety. Common norms are provided for Cognitive and Achievement Batteries along with derived scores and profiles. With this revision, ten new tests have been added to the Cognitive Abilities Battery and four new tests to the Achievement Battery. The Achievement Battery now has alternate forms, A and B. The Achievement Standard Battery consists of 9 tests. The Supplemental Battery also has 9 tests. Both batteries can be used to assess four curricular areas: reading, mathematics, written language, and knowledge.

AN ACCESSION NUMBER: TC017122 ETS 9108.
TI TITLE: The Learning Disablity Evaluation Scale.
DT SUBTESTS: Listening; Thinking; Speaking; Reading; Writing; Spelling; Mathematical Calculations.
AU AUTHOR: McCarney-Stephen-B.
YR YEAR: 88.
AV AVAILABILITY: Hawthorne Educational Services; P.O. Box 7570; Columbia, MO 65205.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This instrument was designed to provide the opportunity to gather performance observances from trained professionals in the educational environment. It provides a measure of learning disabilities relevant to educational assessment in the classroom situation where most learning disability characteristics are evidenced. This tool may be used to screen for learning disabilities; provide a measure of learning disabilities for only referred students; provide information which may contribute to the diagnosis of a learning disability; develop goals and objectives for the individualized educational plan; identify instructional activities for identified problem areas; and document entry points, progress which occurs as a result of interventions, and identify exit points.

AN ACCESSION NUMBER: TC017024 ETS 9108.
TI TITLE: Composition Check-Lists.
AU AUTHOR: Aamot-Paul-J.
YR YEAR: 79.
AV AVAILABILITY: Stratton-Christian Press; Box 1055; University Place

Station, Des Moines, IA 50311.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 200.
AB ABSTRACT: This aid is designed to be a reference for writing, editing, or correcting compositions. Students in groups of 4 or 5 can identify and correct their own mechanical errors, such as misspelled or misplaced words; usage of verbs, nouns and pronouns, adjectives, adverbs; faulty sentences; punctuation; content and manuscript format.

AN ACCESSION NUMBER: TC016976 ETS 9104.
TI TITLE: Evaluative Post-Tests for GED Readiness.
DT SUBTESTS: Writing Skills parts 1 and 2; Social Studies; Science; Literature and the Arts; Mathematics.
AU AUTHOR: Frechette-Ellen-Carley.
YR YEAR: 87.
AV AVAILABILITY: Contemporary Books, Inc.; 180 North Michigan Avenue, Chicago, IL 60601.
TG TARGET AUDIENCE: Adults.
NT NOTES: See TC 016975 - Diagnostic Pre-Tests for GED Instruction.
TIME: 455; approx.
ITEMS: 287.
AB ABSTRACT: The purpose of this evaluative tool is to give students the experience of taking a test that is comparable to a full-length GED test. These tests provide an opportunity for students to become adjusted to the item formats, the variety of stimulus materials, and the complexity of some of the more challenging questions while permitting the estimation of scores on the GED Tests. The scoring guide provides an overview of the GED assessment program. It contains all of the information needed to administer and evaluate student performance on both the diagnostic pre-tests and the evaluative post-tests. This answer key provides interpretations of the pre- and posttest scores and offers a readiness worksheet to determine whether the student is ready to take the actual GED Tests.

AN ACCESSION NUMBER: TC016975 ETS 9104.
TI TITLE: Diagnostic Pre-Tests for GED Instruction.
DT SUBTESTS: Writing Skills; Writing Assignment; Social Studies; Science; Literature and the Arts; Mathematics.
AU AUTHOR: Frechette-Ellen-Carley.
YR YEAR: 87.
AV AVAILABILITY: Contemporary Books, Inc.; 180 North Michigan Avenue, Chicago, IL 60601.
TG TARGET AUDIENCE: Adults.
NT NOTES: See also TC 016976 - Evaluative Post-Tests for GED Readiness; and Score Guide.
ITEMS: 183.

AB ABSTRACT: Designed for the purpose of diagnosing students' strengths and weaknesses and for placement of students at the appropriate level of pre-GED or GED instruction. The format used will provide accurate and effective diagnosis of student performance in writing skills, social studies, science, literature and the arts, and mathematics. The test questions are organized according to the level of critical thinking they require.

AN ACCESSION NUMBER: TC016948 ETS 9104.
TI TITLE: Diagnostic Achievement Battery, Second Edition.
DT SUBTESTS: Story Comprehension; Characteristics; Synonyms; Grammatic Completion; Alphabet/Word Knowledge; Reading Comprehension; Capitalization; Punctuation; Spelling; Writing Composition; Mathematics Reasoning; Mathematics Calculation.
AU AUTHOR: Newcomer-Phyllis-L; Curtis-Dolores.
YR YEAR: 90.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: A nationally standardized individual achievement test that can be used to assess children's abilities in listening, speaking, reading, writing, and mathematics. This instrument is intended to identify those students who are significantly below their peers and may profit from supplemental or remedial help; to determine the particular kinds of component strengths and weaknesses that individual students possess; to document students' progress in specific areas as a consequence of special intervention programs; and to serve as a measurement device in research studies of the academic achievement of elementary school children. Norming procedures were based on demographic characteristics and the types of normative statistics in terms of subtest standard scores, composite scores, percentile ranks, and grade equivalents.

AN ACCESSION NUMBER: TC016809 ETS 9004.
TI TITLE: Concepts of Print and Writing.
DT SUBTESTS: Print Concepts; Writing and Drawing Concepts.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: K; 1.
AB ABSTRACT: Designed to measure "eminent literacy" in young children from prekindergarten through beginning first-grade students. Assesses a prereading child's understanding of the function of print (that print carries messages), and the conventions of print (what people do when they read). Measures writing and drawing concepts that have been validated in predicting reading readiness. The Concepts of Printing and Writing components are also included in the Developing Skills Checklist, which is one component of the CTB Early Childhood System.

AN ACCESSION NUMBER: TC016741 ETS 9011.
TI TITLE: Peabody Individual Achievement Test-Revised.
DT SUBTESTS: General Information; Reading Recognition; Reading Comprehension; Mathematics; Spelling; Written Expression.
AU INSTITUTIONAL AUTHOR: American Guidance Service, Circle Pines, MN.
YR YEAR: 89.
AV AVAILABILITY: American Guidance Service; Publishers' Building, Circle Pines, MN 55014-1796.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Individually administered achievement test providing wide-range assessment in six content areas. This is a revision of the 1970 test and has updated norms, more items, and more contemporary item content. Each subtest covers a wide range of achievement levels, from preschool through post high school, but only the appropriate subset, or critical range, of items is administered to each subject. Items measure functional knowledge and abilities that are generally expected educational outcomes and are not tied to a specific curriculum. Items are arranged in ascending order of difficulty. Test is untimed but should typically take about one hour to administer. May be used for individual evaluation, program planning, guidance and counseling, admissions and transfers, grouping students, follow-up evaluation, personnel selection and training. Research uses include longitudinal studies, demographic studies, program evaluation studies, basic research studies, validation studies. The test is not designed as a diagnostic test, nor is it meant to provide highly precise assessment of achievement nor to sample the curriculum of a specific school system. Standardization was conducted in 33 communities nationwide.

AN ACCESSION NUMBER: TC016729 ETS 9011.
TI TITLE: Written Language Assessment.
DT SUBTESTS: General Writing Ability; Productivity: Word Complexity; Readability.
AU AUTHOR: Grill-J-Jeffrey; Kirwin-Margaret-M.
YR YEAR: 89.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Blvd.; Novato, CA 94949-6191.
TG TARGET AUDIENCE: AGE 8-17, Adults.
NT NOTES:
TIME: 15; approx.
AB ABSTRACT: A norm-referenced test used to assess the writing ability of students ages 8 through 18 and above through the evaluation of writing samples. Instrument includes three writing tasks. Writing samples are scored for general writing ability, productivity, word complexity, and readability. General writing ability is measured according to each writing sample's rhetoric, legibility, and overall quality. Productivity, word complexity, and readability are measured according to counts of words, syllables, and sentences in the writing sample. Test may be used to help make placement decisions about students in regular classrooms as well as in special education settings. May also be used to help make instructional decisions. Technical data are included.

AN ACCESSION NUMBER: TC016699 ETS 9004.
TI TITLE: Test of Achievement and Proficiency, Level 18, Form J.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.
AU AUTHOR: Scannell-Dale; And Others.
YR YEAR: 90.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 12.
NT NOTES:
TIME: 240; approx.
ITEMS: 361.
AB ABSTRACT: Assesses high school students' progress in the basic skill and basic curricular areas. Form J is a parallel form to the TAP, Forms G and H. The Basic Battery includes Reading Comprehension, Mathematics, Written Expression and Using Sources of Information. The Complete Battery also includes Social Studies and Science. Optional Writing and Listening Tests are also available with Form J. Norms are available. Level 18 was developed for grade 12. The Complete Battery consists of 361 items. The Basic Battery consists of 245 items.

AN ACCESSION NUMBER: TC016698 ETS 9004.
TI TITLE: Test of Achievement and Proficiency, Level 17, Form J.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.
AU AUTHOR: Scannell-Dale; And Others.
YR YEAR: 90.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 11.
NT NOTES:
TIME: 240; approx.
ITEMS: 357.

AN ACCESSION NUMBER: TC016697-TC016696 ETS 9004.
TI TITLE: Test of Achievement and Proficiency, Levels 15-16, Form J.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Writing; Listening; Applied Proficiency Skills.
AU AUTHOR: Scannell-Dale; And Others.
YR YEAR: 90.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9-10.
NT NOTES:
TIME: 240; approx.
ITEMS: 351.

AN ACCESSION NUMBER: TC016654 ETS 9004.
TI TITLE: Test of Academic Performance.
DT SUBTESTS: Mathematics; Spelling; Reading; Word Recognition; Reading Comprehension; Written Composition; Copying Rate.
AU AUTHOR: Adams-Wayne; And Others.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Designed for use by educators and psychologists who work with children in a clinical setting, to quickly estimate a student's level of academic achievement. Measures achievement in ways used in the classroom, including spelling dictation, mathematics computation, and reading decoding and comprehension. Includes two optional measures of written language. All tests except Reading Recognition and Reading Comprehension are group administered. These subtests are

administered orally. Standardized on a representative sample of students aged 5-1/2 to 18. Scores are converted to scaled scores, NCE's, grade equivalents, percentiles, standard scores, and stanines.

AN ACCESSION NUMBER: TC016637 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Multilevel Battery, Level 9-14.
DT SUBTESTS: Vocabulary; Reading; Spelling; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Math Concepts; Math Problems; Math Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
NT NOTES: See also ITBS, Forms G and H (TC 014690-TC 014701). See also ITBS, Form J (TC 016633-016636).
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 256 minutes), Basic Battery (6 tests, 135 minutes), Complete Battery Plus Social Studies and Science (15 tests, 326 minutes). Tests are multiple-choice. Form J is a parallel for to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016636 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery, Form J, Level 8.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Word Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 2; 3.
TG TARGET AUDIENCE: Older Adults.
NT NOTES: See also ITBS Primary Battery (TC 016633-TC 016635) and ITBS, Forms G and H (TC 014690-TC 014701).
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 513 items, 227 minutes; approx.), Complete Battery Plus Social Studies and Science (15 tests, 587

items, 267 minutes; approx.), and Basic Battery (7 tests, 266 items, 134 minutes; approx.). Tests are in multiple-choice format and are untimed. Many of the tests are administered orally. Form J is a parallel form to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016635 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Primary Battery. Form J, Level 7.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading Comprehension (Pictures, Sentences, Stories); Spelling; Capitalization; Punctuation; Usage and Expression; Word Study Skills (Visual Materials, Reference Materials); Mathematics Concepts; Mathematics Problems; Mathematics Computation; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2.
TG TARGET AUDIENCE: Older Adults.
NT NOTES: See also ITBS Primary Battery (TC 016633-TC 016636) and ITBS, Forms G and H (TC 014690-TC 014701).
AB ABSTRACT: Assesses student progress in the basic skills. Provides information about strengths and weaknesses in the instructional program and about skills performance. Published in three forms: Complete Battery (13 tests, 465 items, 227 minutes; approx.), Complete Battery Plus Social Studies and Science (15 tests, 539 items, 267 minutes; approx.), and Basic Battery (7 tests, 242 items, 134 minutes; approx.). Tests are in multiple-choice format and are untimed. Many of the tests are administered orally. Form J is a parallel form to Forms G and H of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016602 ETS 9004.
TI TITLE: National Proficiency Survey Series, Writing Fundamentals.
DT SUBTESTS: Meaning of Words in Context; Verb Tense; Diction; Sentence Clarity; Modification; Transition Words/Conjunctions; Punctuation Errors; Comma Usage; Capitalization; Vocabulary Development Skills.
AU AUTHOR: Scannell-Dale-P.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 66.
AB ABSTRACT: Comprehensive evaluation of student proficiency in high school courses. Designed to meet normative and criterion-referenced testing requirements of selected departments of an individual school. Emphasizes current high school curriculum and measures what is taught. May be administered at beginning or end of course or both.

Writing Fundamental Survey includes spelling and vocabulary in addition to grammar, usage, and mechanics. Two objectives measure the meaning of words and vocabulary development in specific academic subject areas.

AN ACCESSION NUMBER: TC016570 ETS 9004.
TI TITLE: Police and Fire Service Promotional Examinations: K-11.
AU INSTITUTIONAL AUTHOR: Wollack and Associates, Greenwood, CA.
YR YEAR: 79.
AV AVAILABILITY: Wollack and Associates: 2550 Hoboken Creek Road, P.O. Box 72; Greenwood, CA 95635.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 120.
ITEMS: 100.
AB ABSTRACT: This writing skills examination is used for promotion for all police and fire service ranks. Several forms are available. Based on job analysis studies of public safety occupations that point out importance of good writing skills for report and order preparation and managerial effectiveness. A study guide is available. K-11 is a multiple-choice test.

AN ACCESSION NUMBER: TC016472 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level T3.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 11; 12; Higher Education.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Can be used to diagnose strengths and weaknesses of individual students or in conducting a school or district survey of students' writing ability through holistically and analytically scored writing samples. Can be used in conjunction with other subtests in the Stanford Test of Academic Skills, Third Edition, such as spelling. Four modes of writing assessed in this program are descriptive, narrative, expository, and persuasive. Students are presented with a prompt designed to elicit a writing sample in the intended mode. Prompts are dictated by the teacher.

AN ACCESSION NUMBER: TC016471 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level T2.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San

Antonio, TX 78204-0952.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016470 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level T1.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 9.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016469 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level A2.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 8; 9.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016468 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level A1.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016467 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level I3.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San

Antonio, TX 78204-0952.
GL GRADE LEVEL: 6; 7.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016466 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level I2.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016465 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level I1.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 4; 5.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016464 ETS 8911.
TI TITLE: Stanford Writing Assessment Program, Second Edition, Level P3.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 35; approx.

AN ACCESSION NUMBER: TC016461 ETS 8911.
TI TITLE: Police Officer Entry Level Examinations: QB.
DT SUBTESTS: Reading Comprehension; Writing.
AU INSTITUTIONAL AUTHOR: Wollack and Associates, Greenwood, CA.
YR YEAR: 72.
AV AVAILABILITY: Wollack and Associates; 2550 Hoboken Creek Road, P.O. Box 72; Greenwood, CA 95635.
TG TARGET AUDIENCE: Adults.
NT NOTES:

TIME: 75.
ITEMS: 100.
AB ABSTRACT: QB measures job-related reading and writing skills, for applicants to police officer positions, who are intimidated by conventional examinations. The exam is multiple-choice and several alternate forms are available. A study guide and a workbook reviews each question type. Used by state, municipal, and county agencies. Tests are rented from the publisher. Scoring is done by the test user. Validation studies have been conducted.

AN ACCESSION NUMBER: TC016460 ETS 8911.
TI TITLE: Police Officer Entry-Level Examinations: ALERT.
DT SUBTESTS: Reading Comprehension; Writing.
AU INSTITUTIONAL AUTHOR: Wollack and Associates, Greenwood, CA.
YR YEAR: 72.
AV AVAILABILITY: Wollack and Associates; 2550 Hoboken Creek Road, P.O. Box 72; Greenwood, CA 95635.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 160.
ITEMS: 160.
AB ABSTRACT: ALERT measures job-related reading and writing skills. It was designed for use in testing police officer applicants. The exam is multiple choice and has three alternate forms for retesting and maintaining test security during an examination. Language skills tested are said to be predictors of an individual's ability to complete police training at a police academy. Used by state, municipal, and county agencies. Validation studies have been conducted. Tests are rented from the publisher. Scoring is done by the test user.

AN ACCESSION NUMBER: TC016449-TC016451 ETS 8911.
TI TITLE: Stanford Test of Academic Skills, Third Edition, Level 3.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; English; Study Skills; Spelling; Mathematics; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 9-Higher Education.
NT NOTES:
TIME: 235; approx.
ITEMS: 370.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular

validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432 - TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. The three levels of Stanford Test of Academic Skills are intended for use as measures of basic skills in Grades 9 through 12 and for entering college students. Level 3 is designed for Grades 11 and 12 and entering college freshmen. All three levels of TASK, which are linked in terms of content and score information to the rest of the Stanford series, assess those skills that are requisite to continued academic training. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016441-TC016448 ETS 8911.
TI TITLE: Stanford Achievement Test, Eighth Edition, Advanced 2.
DT SUBTESTS: Reading Vocabulary; Reading Comprehension; Language Mechanics; Language Expression; Study Skills; Spelling; Listening; Concepts of Number; Mathematics Computation; Mathematics Applications; Science; Social Science; Using Information; Thinking Skills.
AU INSTITUTIONAL AUTHOR: Psychological Corporation, San Antonio, TX.
YR YEAR: 89.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 1-9.
NT NOTES:
TIME: 355; approx.
ITEMS: 499.
AB ABSTRACT: Comprehensive, standardized battery of tests designed to measure school achievement at each grade from K-12. Tests were developed to measure important learning outcomes of the school curriculum for use in improving instruction and evaluating progress. Was developed to have the highest possible degree of curricular validity for the concepts and skills taught throughout the nation. The Stanford Achievement Tests were standardized with the Otis-Lennon School Ability Tests (TC 016432-TC 016438) to allow for generation of achievement/ability comparisons when the two tests are administered together. Concepts and skills assessed in each content area are those ordinarily taught during the second half of grade 8 and the first half of grade 9. Each subtest may be administered at a separate sitting. No more than two subtests should be administered at one time. The Stanford Writing Assessment Program, available in a separate booklet, provides for the assessment of written expression in four modes: descriptive, narrative, expository, and persuasive.

AN ACCESSION NUMBER: TC016330 ETS 8911.
TI TITLE: CAP Writing Assessment.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American College Testing Program; P.O. Box 168, Iowa City, IA 52240.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
AB ABSTRACT: This instrument uses an actual writing sample and holistic scoring to assess writing. Three levels are available and are designated for grades 7-8, 9-10, and 11-12. Provides scores for individuals and profiles for groups of students for curriculum evaluation and student placement. The topic and method of discourse are selected by the user. Local scoring can be used or scoring by the publisher can produce a computerized analysis. Holistic scoring provides a rating on a six-point-scale from excellent to seriously deficient. Diagnostic scoring option evaluates content, organization, usage/sentence structure, and mechanics. A videotape for training local scorers is available.

AN ACCESSION NUMBER: TC016267 ETS 8908.
TI TITLE: Basic Academic Skills for Employment.
DT SUBTESTS: Reading; Writing; Mathematics; Language Arts.
AU INSTITUTIONAL AUTHOR: Educational Technologies, Trenton, NJ.
YR YEAR: 87.
AV AVAILABILITY: Educational Technologies Inc.; 1007 Whitehead Road Extension, Trenton, NJ 08638.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 3000.
AB ABSTRACT: BASE is a computerized diagnostic and remediation system designed to measure and teach the reading, writing, language, and mathematics skills needed to get and hold a job. Relates basic skills to the requirements of jobs. Contains a bank of 3,000 test items measuring 250 basic skill competencies. Said to automatically create diagnostic tests of skills needed for 12,000 jobs. Said to be useful in youth job training programs. Supplies computer-assisted instruction for all prescriptions. Supplies posttesting to show gains in job-specific basic skills knowledge.

AN ACCESSION NUMBER: TC016266 ETS 8908.
TI TITLE: Independent School Entrance Examination: Upper Level.
DT SUBTESTS: Verbal Aptitude-Synonyms, Sentence Completion; Quantitative Aptitude-Concepts/Understanding, Application: Reading Comprehension-Science Passages, Social Studies Passages; Mathematics Achievement-Arithmetic Concepts, Algebraic Concepts, Geometric Concepts, Logic Proof by Computer, Essay.
AU INSTITUTIONAL AUTHOR: Educational Records Bureau, Wellesley, MA.
YR YEAR: 89.
AV AVAILABILITY: Educational Records Bureau; Bardwell Hall, 37 Cameron

Street, Wellesley, MA 02181-6599.
GL GRADE LEVEL: 8; 9; 10; 11.
NT NOTES:
TIME: 180.
ITEMS: 210.
AB ABSTRACT: The ISEE is a secure, standardized admissions test for use by schools who are members of the Educational Records Bureau (ERB) consortium. A lower-level test for grades 5-7 (TC 016255) is available also. The ISEE is also used to facilitate student placement in course levels and for identifying areas in which the student needs help. Also provides a sample of the prospective student's writing.

AN ACCESSION NUMBER: TC016257 ETS 8908.
TI TITLE: PLAN.
DT SUBTESTS: Writing Skills Test; Mathematics Test; Reading Test; Science Reasoning Test; Interest Inventory; Study Skills Assessment; Student Information Section.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 87.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: 10.
NT NOTES:
TIME: 165.
ITEMS: 145.
AB ABSTRACT: This program was developed to measure student achievement in skills developed early in high school and to encourage academic planning and decision-making early in high school. The writing skills test covers punctuation, grammar, and usage. The math test requires application of algebra and geometry to problem solving. The reading test measures comprehension. The science reasoning test requires students to reason, generalize, and critically examine scientific information. The interest inventory measures interest in 60 work-related activities involving data, people, or things. The student information section elicits basic demographic data and students' perceived need for assistance.

AN ACCESSION NUMBER: TC016255 ETS 8908.
TI TITLE: Independent School Entrance Examination: Middle Level.
DT SUBTESTS: Verbal Aptitude-Synonyms, Sentence Completion; Quantitative Aptitude-Concepts/Understanding, Application; Reading Comprehension-Science Passages, Social Studies Passages; Mathematics Achievement-Computation, Applications; Essay.
AU INSTITUTIONAL AUTHOR: Educational Records Bureau, Wellesley, MA.
YR YEAR: 89.
AV AVAILABILITY: Educational Records Bureau; Bardwell Hall, 37 Cameron Street, Wellesley, MA 02181-6599.

GL GRADE LEVEL: 5; 6; 7.
NT NOTES:
TIME: 180.
ITEMS: 210.
AB ABSTRACT: The ISEE is a secure, standardized admissions test for use by schools who are members of the Educational Records Bureau (ERB) consortium. An upper-level test for grades 8-11 (TC 016266) is available also. The ISEE is also used for student placement in course levels and identifying areas in which the student needs help. Provides a writing sample. Norms represent students currently enrolled in independent boarding or day schools. The test is administered at ERB sites nationwide, by consortia of schools, and by individual schools using the test to evaluate prospective students.

AN ACCESSION NUMBER: TC016254 ETS 8908.
TI TITLE: Collegiate Placement Examinations.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 88.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This series of examinations is designed for use in course placement of college students. They were developed to fit the needs of specific university systems to measure entry-level skills in English, reading and mathematics.

AN ACCESSION NUMBER: TC016253 ETS 8908.
TI TITLE: Collegiate Assessment of Academic Proficiency.
DT SUBTESTS: Reading; Writing; Mathematics; Critical Thinking; Science Reasoning.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 88.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This college-level assessment program is designed to measure students' academic skills at the end of the sophomore year of undergraduate study. Can be used for analyzing institutional effectiveness, documenting and guiding student learning, program evaluation, individual student evaluation. For use by two- and four-year institutions.

AN ACCESSION NUMBER: TC016246 ETS 8908.
TI TITLE: Test of Written Language-2.
DT SUBTESTS: Vocabulary; Spelling; Style; Logical Sentences; Sentence Combining; Thematic Maturity; Contextual Vocabulary;

Syntactic Maturity; Contextual Spelling; Contextual Style.
AU AUTHOR: Hammill-Donald-D; Larsen-Stephen-C.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
AB ABSTRACT: This extensive revision still uses essay analysis and traditional test formats. New subtests have been substituted. It remains a norm-referenced measure of written language. Two parallel forms are available. In addition, to the above scores, two composite scores are derived. A contrived writing score focuses on the spelling and word usage aspects of the sample while a spontaneous score measures the ability to write meaningfully. An overall written language score is also calculated. Functions of the test are: identifying remediation needs of students, documenting student progress in writing programs, conducting research in writing. Proficiency in English language usage is required for the hand scoring process.

AN ACCESSION NUMBER: TC016213-TC016227 ETS 8908.
TI TITLE: Santa Clara County Basic Skills Test: Writing, Grade 12.
AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
YR YEAR: 82.
AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
GL GRADE LEVEL: 4-12.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11. The grade 12 test is designed as a minimum competency test for about-to-graduate high school seniors.

AN ACCESSION NUMBER: TC016184 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Grammar, Word Usage and Spelling; Sentence Structure and Punctuation; Reading for Meaning.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 88.
AV AVAILABILITY: English Department; Western Michigan University, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 100.
ITEMS: 195.

AB ABSTRACT: This test was designed to measure students' knowledge of the writing essentials they will need to communicate with others and evaluate the writings of others in their field. It is used both as a diagnostic and a placement examination. Four forms are available. Norms were assembled from 1972 through 1979 and consist of percentiles. Has been used to test graduate students for candidacy and upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel. Norms for these groups are not provided.

AN ACCESSION NUMBER: TC016183 ETS 8908.
TI TITLE: Western Michigan University English Usage Skills Test, Forms A and B.
DT SUBTESTS: Recognition of Grammatical Errors; Punctuation for Meaning; Sentence Structure; Spelling Recognition; Word Usage Discrimination; Reading Comprehension.
AU AUTHOR: Carlson-Bernadine-P.
YR YEAR: 86.
AV AVAILABILITY: Western Michigan University; English Department, Kalamazoo, MI 49008.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 100.
ITEMS: 195.
AB ABSTRACT: Designed to measure students' knowledge of the writing essentials relevant to their communication needs and their evaluation of the writings of others in their field. Used as a diagnostic and placement exam. Four forms are available. Norms were assembled from 1972-1979 and consist of percentiles. Used to test graduate students for candidacy, upper undergraduate level students enrolled in writing or journalism programs. Has been used in business to test managers, state employees, corporate leadership groups, secretarial groups, and health care personnel.

AN ACCESSION NUMBER: TC016162 ETS 8911.
TI TITLE: Write A Sentence Test.
AU AUTHOR: Smith-Helen-C.
YR YEAR: 87.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 291 758; 20 pages).
TG TARGET AUDIENCE: AGE 5-17.
AB ABSTRACT: This test was developed for use in the evaluation of student writing abilities. It consists of an elementary form with six items and a secondary form with six items. The test provides

scores for capitalization, punctuation, grammar, and syntax. Respondents are asked to write one sentence on the lines next to the picture on the left-hand side of the test, describing that picture. No grade levels for use of the test are indicated.

AN ACCESSION NUMBER: TC016117 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Writing.
DT SUBTESTS: Capitalization; Punctuation; Grammar; Vocabulary; Sentences; Paragraphs.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6 curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and senior high school grades. Provides the kinds of information needed to develop an individualized education program (IEP) development.

AN ACCESSION NUMBER: TC016069 ETS 8904.
TI TITLE: Foreign Service Officer Examination, Oral Assessment.
DT SUBTESTS: Oral Examination; Written Essay; Written Summary; Group Oral Presentation; In-Basket Test.
AU INSTITUTIONAL AUTHOR: Board of Examiners for the Foreign Service, Arlington, VA.
AV AVAILABILITY: Department of State; Recruitment Division, Box 9317; Rosslyn Station, Arlington, VA 22209.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 335.
AB ABSTRACT: This test is designed to measure knowledge and skills found to be necessary for successful functioning as a foreign service officer. Applicants must be U.S. citizens, 20 years of age, and pass a written exam (TC 016068). The oral exam assesses problem-solving skills, communication skills, leadership, interpersonal skills, cultural awareness, sensitivity, stability, and resourcefulness. It consists of the oral exam, a written essay, a written summary, an oral presentation to a group, and an in-basket exercise measuring problem solving that involves sorting and prioritizing the contents of a sample in-basket.

AN ACCESSION NUMBER: TC016064 ETS 8904.
TI TITLE: Surveys of Problem Solving and Educational Skills: Survey of Educational Skills.
DT SUBTESTS: Reading; Sight Vocabulary; Decoding Isolated Words; Decoding Text; Comprehension, Free Recall/Reformulation; Comprehension, Structured Questions; Writing; Automatized Alphabet Production; Motor Planning; Spatial Organization; Symbol Production; Language Usage; Overall Productivity; Spelling; Recognition; Retrieval; In-Context Spelling; Mathematics; Automatized Operations; Computation; Concepts; Application; Efficiency of Approaching Tasks; Flexibility in Applying Strategies; Style of Approaching Tasks; Attention; Responsiveness During Assessment.
AU AUTHOR: Meltzer-Lynn-J.
YR YEAR: 87.
AV AVAILABILITY: Educators Publishing Service; 75 Moulton Street, Cambridge, MA 02138.
TG TARGET AUDIENCE: AGE 9-15.
NT NOTES:
TIME: 45; approx.
ITEMS: 112.
AB ABSTRACT: This test, with its companion instrument the Survey of Problem Solving Skills, evaluates the connection between problem solving strategies, learning processes and educational outcomes. The SEDS is designed to identify processes and strategies used to perform reading, writing, spelling, and mathematical tasks. The test administrator records results and rates student performance during the examination. A summary profile provides a synopsis of findings. Included are measures of reading comprehension, vocabulary, decoding; writing in terms of organization, alphabet production, language usage, overall productivity; spelling recognition and retrieval; mathematics operations, computation, concepts, application. These are criterion-referenced measures.

AN ACCESSION NUMBER: TC016041 ETS 8904.
TI TITLE: Test of Conferencing Ability.
AU AUTHOR: DeGroff-Linda-Jo-Caple.
YR YEAR: 87.
AV AVAILABILITY: Elementary School Journal; v88 n2 p105-18; Nov 1987.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to reflect elementary school students' understanding of proper conferencing behavior during discussions of classmates' essays. When examiners are interested in how the results of these conferences affect students' writing, this instrument may be used to weed out of the sample those students who are not familiar with proper conferencing behavior.

AN ACCESSION NUMBER: TC015943-TC015940 ETS 8901.
TI TITLE: Tests of Achievement and Proficiency, Writing Supplement.
DT SUBTESTS: Narration; Explanation; Analysis; Argumentation.
AU AUTHOR: Haugh-Oscar-M; Scannell-Dale-P.
YR YEAR: 87.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9-12.
NT NOTES:
TIME: 40.
AB ABSTRACT: Assesses students' ability to develop, organize, and express their ideas in a variety of written modes. Each level evaluates a particular mode. The four modes in ascending order of difficulty are narration, explanation, analysis and argumentation. Level 18 is intended for use in grade 12. Measured by the focused holistic scoring method. May be used in conjunction with the Tests of Achievement and Proficiency Written Expression Test.

AN ACCESSION NUMBER: TC015912-TC015911 ETS 8901.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Writing Supplement.
DT SUBTESTS: Narrative; Explanation; Description; Informative Report; Persuasive Essay.
AU AUTHOR: Hieronymus-A-N; Hoover-H-D.
YR YEAR: 87.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3-8.
NT NOTES:
TIME: 35.
AB ABSTRACT: Measures the productive writing skills of students. Assesses the students' ability to generate, to organize, and to express their ideas in a variety of written forms. Designed to complement the language tests in the regular battery of the Iowa Tests of Basic Skills. Measures the students' technical knowledge of written English and their ability to apply that knowledge to a specific writing situation. An essay topic was developed in each of five modes: narrative, explanation, description, informative report, and persuasive essay. Each essay requires 35 minutes of working time. Scored on a 4 point, focused holistic score scale.

AN ACCESSION NUMBER: TC015801 ETS 8901.
TI TITLE: Insurance Selection Inventory.
AU INSTITUTIONAL AUTHOR: London House, Park Ridge, IL.
YR YEAR: 88.
AV AVAILABILITY: SRA/London House; 9701 West Higgins Rd., Rosemont, IL 60018.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 26.

AB ABSTRACT: Designed to select claims examiners/adjusters, customer service representatives, and correspondence representatives. Based on job analysis, this test measures skill in number comparsion, verbal reasoning, arithmetic computation, error recognition, applied arithmetic, drive, interpersonal skills, cognitive skills, self-discipline, writing skills, and work preference. Scored by publisher or PC-based software. Provide a single "Potential Estimate" score.

AN ACCESSION NUMBER: TC015768 ETS 8901.
TI TITLE: College Level Academic Skills Test.
DT SUBTESTS: Reading; Writing; Essay; Computation.
AU INSTITUTIONAL AUTHOR: Florida State Department of Education, Tallahassee.
YR YEAR: 84.
AV AVAILABILITY: College Level Academic Skills Project; State of Florida, Department of Education, 116 Knott Building, Tallahassee, FL 32399.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: Designed to measure college level communication skills that students should have attained by the end of the sophomore year, and college level computation skills. This achievement test consists of subtests in essay, writing, reading, and computation. Each subtest has one score. In the State of Florida a passing score must be attained on all four subtests before an associate's degree is awarded. Content includes: critical and literal comprehension in both reading and listening; multiple-choice writing skills and an essay; speaking skills; problem solving and concepts in arithmetic, geometry and measurement, algebra, statistics, including probability, and logical reasoning. Not available for purchase. Special arrangements for use by others are at the discretion of CLAST officials.

AN ACCESSION NUMBER: TC015693 ETS 8807.
TI TITLE: Screening Children for Related Early Educational Needs.
DT SUBTESTS: Language; Reading; Writing; Mathematics.
AU AUTHOR: Hresko-Wayne-P.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
ITEMS: 70.
AB ABSTRACT: Developed to provide for early detection of potential academic problems. Is a measure of the early development of educationally relevant abilities. Developed to focus on early academic-related behaviors in areas of oral language, reading, writing, and mathematics. As designed, should be considered an early achievement test. Items for SCREEN were the most discriminating items taken from the Test of Early Language Development (TC 011223), Test of Early Reading Ability (TC 011211), Test of Early Written Language (TC 015618), and Test of Early Mathematics Ability (TC 012363). Test has four purposes: to identify students significantly below their peers in the academic areas of language, reading, writing, and mathematics; to identify strengths and weaknesses of individual students; to document students' progress as a result of intervention programs; and to use in research studies.

AN ACCESSION NUMBER: TC015667 ETS 8807.
TI TITLE: Promotional Fire Service Tests: Supervisory Level, Fire Service Supervisor (Sergeant, Lieutenant), 573.
DT SUBTESTS: Basic Firefighting; Leadership; Fire Prevention; Fire Suppression; Fire Protection; Fire Hazards and Causes; Building Construction; Codes and Ordinances; Strategy and Tactics; Chemistry; Fire Safety; Fire Investigation; Report Writing.
AU INSTITUTIONAL AUTHOR: Advanced Research Resources Organization.
AV AVAILABILITY: International Personnel Management Association; 1617 Duke Street, Alexandria, VA 22314.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 150.
ITEMS: 150.
AB ABSTRACT: Available on a rental basis only. Documentation is available in event of challenge. Content validation. Assesses the knowledge, skills and abilities of candidates for positions of fire service sergeant or lieutenant.

AN ACCESSION NUMBER: TC015631 ETS 8807.
TI TITLE: Language Assessment Scales, Reading and Writing, Level 3.
AU AUTHOR: Duncan-Sharon-E; DeAvila-Edward-A.
YR YEAR: 88.

AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9; 10; 11.
NT NOTES:
TIME: 85; approx.
ITEMS: 60.
AB ABSTRACT: Intended as a screening test to produce placement and reclassification information for language-minority students. Designed for use with students who are minimally proficient in English, i.e., those who are at least able to produce a simple sentence orally. Measures those English language skills in reading and writing necessary to function in a mainstream academic environment. Is not an achievement test per se and does not measure achievement in course content. Are two parallel forms which can be used in a pretest-posttest situation. Design of test was guided by a review of state guidelines, district curriculum guides, expected learning outcomes and the scope and sequence of widely used English-as-a-second-language (ESL) insructional programs. May be used in conjunction with the Language Assessment Scales, Oral (TC 011364) to provide a complete assessment of listening, speaking, reading, and writing skills or as an independent measure of reading and writing in English. This level has a subtest which contains graphic prompts to elicit a story-writing sample.

AN ACCESSION NUMBER: TC015630 ETS 8807.
TI TITLE: Language Assessment Scales, Reading and Writing, Level 2.
DT SUBTESTS: Vocabulary; Mechanics and Usage; Fluency; Reading for Information; Finishing Sentences; What's Happening, Let's Write.
AU AUTHOR: Duncan-Sharon-E; DeAvila-Edward-A.
YR YEAR: 88.
AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 4; 5; 6.
NT NOTES:
ITEMS: 55.
AB ABSTRACT: Intended as a screening test to produce placement and reclassification information for language-minority students. Designed for use with students who are minimally proficient in English, i.e., those who are at least able to produce a simple sentence orally. Measures those English language skills in reading and writing necessary to function in a mainstream academic environment. Is not an achievement test per se and does not measure achievement in course content. There are two parallel forms which can be used in a pretest-posttest situation. Design of test was guided by a review of state guidelines, district curriculum guides, expected learning outcomes and the scope and sequence of widely used English-as-a-second-language (ESL) insructional programs. May be used in conjunction with the Language Assessment Scales, Oral (TC

011361) to provide a complete assessment of listening, speaking, reading, and writing skills or as an independent measure of reading and writing in English. This level has a subtest which contains graphic prompts to elicit a story-writing sample.

AN ACCESSION NUMBER: TC015629 ETS 8807.
TI TITLE: Language Assessment Scales, Reading and Writing, Level 1.
DT SUBTESTS: Vocabulary; Fluency; Reading for Information; Mechanics and Usage; Finishing Sentences; What's Happening.
AU AUTHOR: Duncan-Sharon-E; DeAvila-Edward-A.
YR YEAR: 88.
AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 75; approx.
ITEMS: 55.
AB ABSTRACT: Intended as a screening test to produce placement and reclassification information for language-minority students. Designed for use with students who are minimally proficient in English, i.e., those who are at least able to produce a simple sentence orally. Measures those English language skills in reading and writing necessary to function in a mainstream academic environment. Is not an achievement test per se and does not measure achievement in course content. There are two parallel forms which can be used in a pretest-posttest situation. Design of test was guided by a review of state guidelines, district curriculum guides, expected learning outcomes and the scope and sequence of widely used English-as-a-second-language (ESL) instructional programs. May be administered as timed or untimed test. May be used in conjunction with the Language Assessment Scales, Oral (TC 011361) to provide a complete assessment of listening, speaking, reading, and writing skills or an an independent measure of reading and writing in English.

AN ACCESSION NUMBER: TC015618 ETS 8807.
TI TITLE: Test of Early Written Language.
AU AUTHOR: Hresko-Wayne-P.
YR YEAR: 88.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 3-7.
NT NOTES:
TIME: 30; approx.
ITEMS: 42.
AB ABSTRACT: Measure of early writing ability developed to detect written language problems in order to develop educational interventions for young children. Used to measure several different aspects of writing: transcription, conventions of print, communication, creative expression, and record keeping.

Transcription includes copying from a model. Convention requires identification of the uses of punctuation; knowledge of differences among words, sentences, and paragraphs; spelling; and proofing. Communication involves activities such as writing notes, shopping lists, and titles of favorite books and television shows. Creative expression is assessed by requiring development of sentences from target words and the use of aspects of writing in composing a story. Record Keeping involves copying and dictation. This test does not contain any direct measure of handwriting or penmanship ability.

AN ACCESSION NUMBER: TC015580 ETS 8807.
TI TITLE: WICAT Comprehensive Assessment Test - Florida.
DT SUBTESTS: Mathematics; Reading; Writing.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 8; 11.
NT NOTES:
ITEMS: 46.
AB ABSTRACT: Designed to measure student performance in subject areas against state-mandated minimum performance standards. Provides information for teachers to make individual curriculum and instructional decisions. Test results are said to be predictive of student performance on the state testing program and helpful in preparing students for the state tests. Prescriptive strategies for improving student performance are given. Tests can be administered online or via paper and pencil. When given online, Wicat Systems Computer Workstations are used. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015579 ETS 8807.
TI TITLE: WICAT Comprehensive Assessment Test - Texas.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
GL GRADE LEVEL: 3; 5; 7; 9; 11.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to measure student performance in subject areas, against state-mandated minimum skill objectives, for curriculum and instructional decisions. Based on the 1986 Texas Educational Assessment of Minimum Skills (TEAMS). Individual student scores are said to be predictive of success on the TEAMS. Prescriptive reports refer to specific lessons in WICAT-developed curriculum materials. Tests can be administered online or via paper and pencil. One test

is available for each subject area, for each grade level. Each test measures ten objectives. Tests are administered via WICAT systems computer workstations when given online. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015491 ETS 8807.
TI TITLE: High School Subject Tests: Writing and Mechanics, Form B.
AU AUTHOR: Wick-John-W; Gatta-Louis-A.
YR YEAR: 88.
AV AVAILABILITY: American College Testing Program; P.O. Box 168, Iowa City, IA 52240.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; Approx.
ITEMS: 50.
AB ABSTRACT: Two equivalent forms A and B allow pre- and posttest analyses of individuals, classes, or specific groups for grades 9 through 12. Tests are both norm-referenced and criterion-referenced. Can be used as an end-of-course assessment to measure students' knowledge of Writing and Mechanics or as a pre-assessment to measure students' knowledge prior to formal couse of study of Writing and Mechanics.

AN ACCESSION NUMBER: TC015407 ETS 8802.
TI TITLE: CLEP Education Assessment Series, English Composition.
AU INSTITUTIONAL AUTHOR: The College Board, New York, NY.
YR YEAR: 88.
AV AVAILABILITY: The College Board: 45 Columbus Avenue, New York, NY 10023-6992.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 45.
AB ABSTRACT: The Education Assessment Series (EAS) examinations are designed to measure how much students are learning in general education areas in the first two years of college and how they compare with students at other institutions. Two equated forms of each test are available for use at college entry and at the end of sophomore year. English Composition requires students to identify wording that is unclear or wordy or that is not standard grammar or usage; select the best version of a sentence after following directions to reword it; make judgments from passages read about assumptions and implications, logic of argument, organization, coherence, suitability of language to audience, and purpose. May be scored locally or through publisher.

AN ACCESSION NUMBER: TC015356 ETS 8802.
TI TITLE: Texas Examination of Current Administrators and Teachers.
AU INSTITUTIONAL AUTHOR: Texas Education Agency, Division of Educational Assessment, Austin, TX.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 266 164; 101 pages).
AB ABSTRACT: Designed to measure reading and writing skills of currently employed teachers and administrators in Texas schools. It includes a written essay examination. Skills assessed are: identification of main idea; identification of details; sequential steps; distinguishing fact from opinion; drawing inferences using and selecting reference sources; comprehending job-related vocabulary; idenfifying proper mechanics of writing, capitalization, punctuation, spelling; recognizing proper English usage; identifying errors in sentence formation; producing a written composition. The test specifications can be found in ERIC document ED 266 164.

AN ACCESSION NUMBER: TC015355 ETS 8802.
TI TITLE: Texas Educational Assessment of Minimum Skills: Writing, Exit Level.
AU INSTITUTIONAL AUTHOR: Texas Education Agency, Division of Educational Assessment, Austin, TX.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 266 161; 39 pages).
GL GRADE LEVEL: 12.
AB ABSTRACT: This test is designed to cover five skill areas: mechanics-demonstrating knowledge of capitalization, punctuation and spelling; demonstrating knowledge of correct English usage; recognizing correct and complete sentences; organizing a written communication; proofreading. Satisfactory performance on this test is required for high school graduation in Texas.

AN ACCESSION NUMBER: TC015334 ETS 8802.
TI TITLE: Sales Personnel Tests: Communications Skills Test (Sales Manager).
AU AUTHOR: Rosenthal-Walter.
YR YEAR: 87.
AV AVAILABILITY: Caddylak Systems, Inc.; 201 Montrose Rd., Westbury, CT 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 3.
AB ABSTRACT: Designed to measure written communication skills of the job candidate. Several questions consist of statements about human relations to which the candidate responds. Responses are evaluated only as to the effectiveness of the writing. It is part of a series

of tests to screen candidates for hiring or advancement, or evaluating current employees who are sales personnel. Tests in the series may be reproduced as necessary and are scored by the employer. These tests are sold as part of a portfolio guide to recruiting, screening, selecting or evaluating sales personnel. Tests must be validated by the user.

AN ACCESSION NUMBER: TC015204 ETS 8807.
TI TITLE: Academic Profile.
DT SUBTESTS: College-Level Reading; College-Level Writing; Critical Thinking; Using Mathematical Data; Humanities; Social Sciences; Natural Sciences.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJThe College Board, New York, NY.
YR YEAR: 87.
AV AVAILABILITY: Program Director; ETS College and University Programs; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: The Academic Profile is designed to assess student outcomes, academic achievement or growth, on the completion of general education requirements (introductory courses in major discipline areas) in higher education. It is for use by two- and four-year colleges and universities with entering freshmen, sophomores completing general education, and seniors. The Profile measures academic skills (college-level reading, college-level writing, critical thinking, and using mathematical data) in the context of three major discipline groups (humanities, social sciences, natural sciences). An optional essay is available. Fifty questions can be written and added by the user college. A short form (48 items, one hour) provides group data. A long-form (3 hours, 144 items) provides scores for individuals. Eight scores are reported: one in each content area, one in each skill area, and a total score. Scores can be reported for subgroups based on student demographic data. Group scores can be compared to scores reported by other colleges.

AN ACCESSION NUMBER: TC015201 ETS 8802.
TI TITLE: Informal Writing Inventory.
DT SUBTESTS: Formation: Grammar; Communication.
AU AUTHOR: Giordano-Gerard.
YR YEAR: 86.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Road, Bensenville, IL 60106.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: A measure of a student's ability to communicate by writing. Focusing upon word formation skills (handwriting and spelling), grammatical skills, and communication skills, the

Inventory enables clinicians or teachers to analyze the abilities of potentially disabled writers. Utilizes pictures that stimulate students to develop communicative writing samples. Grading is accomplished through a three stroke notational system which identifies errors related to the above-mentioned skills. The Administrator's Manual contains 24 instructional activities to correct writing difficulties.

AN ACCESSION NUMBER: TC015124 ETS 8710.
TI TITLE: Metropolitan Achievement Test, Sixth Edition, Writing Test.
AU AUTHOR: Hogan-Thomas-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0954.
GL GRADE LEVEL: 2; 3; 4: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20.
AB ABSTRACT: The MAT6 Writing Test is an optional subtest of the Metropolitan Achievement Test, Sixth Edition. It is a free-response writing sample in response to a pictorial stimulus. Norm-referenced information is provided for use in program evaluation, and measurement of achievement. Level 1 covers the grade range from 2.5-4.9. Level 2 covers the grade range from 5.0-8.9. Level 3 covers the grade range from 9.0-12.9. Each level has two forms, L and M. The sample can be holistically scored by two independent raters against eight anchorpoints (previously scored papers assigned a rating of 1 through 8). It can also be scored analytically as to content development, sentence formation, word usage and writing mechanics.

AN ACCESSION NUMBER: TC015084-TC015091 ETS 8710.
TI TITLE: CAT Writing Assessment System.
DT SUBTESTS: Expository; Persuasive.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 87.
AV AVAILABILITY: CTB McMillan/McGraw-Hill; 2500 Garden Rd., Monterey, CA 93940.
GL GRADE LEVEL: 2-12.
NT NOTES:
TIME: 80.
AB ABSTRACT: Measures students' writing skills. Provides survey information for evaluation of writing programs and diagnostic information for individual writing remediation. Provides opportunity to evaluate writing samples of students in grades three through twelve. Each booklet contains a prompt (assignment) to elicit a particular type of writing--descriptive, narrative, expository, or persuasive--that is appropriate for students of that age. An Administration Scoring Manual that focuses on the prompt and the level for which it is appropriate is provided. Holistic

scoring guidelines are provided for the prompts and analytic scoring guidelines are provided for the type of writing elicited. Scoring can be done at the local level or by CTB. Level 20 intended for grades 10-12.

AN ACCESSION NUMBER: TC015027 ETS 8710.
TI TITLE: Early School Inventory - Preliteracy.
DT SUBTESTS: Print Concepts; Writing Concepts; Story Structure.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to assist in the interpretation of the child's performance on the Metropolitan Readiness Tests. Provides information about child's preliteracy concepts. An inventory which assesses a child's concept of print, writing and story. Provides teacher with information for planning reading and writing instruction. Is individually administered.

AN ACCESSION NUMBER: TC015025 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Advanced.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 7; 8; 9. (Grade 1-9 for entire battery)
NT NOTES:
TIME: 105.
ITEMS: 192.
AB ABSTRACT: Provides detailed, criterion-referenced, prescriptive information in terms of specific learning objectives in language. Diagnoses strengths and weaknesses in language arts. Within each skill cluster, each objective is assessed at least three times. Designed as an instructional planning tool for classroom teachers and instructional specialists. Adheres to major instructional goals of language arts curriculum surveyed nationwide. Provides both criterion- and norm-referenced scores. Norm-referenced scores can be used by administrators who require normative scores, especially for federally funded programs.

AN ACCESSION NUMBER: TC015024 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Intermediate.
DT SUBTESTS: Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 5; 6.
NT NOTES:
TIME: 120.
ITEMS: 202.

AN ACCESSION NUMBER: TC015023 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Elementary.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 3; 4.
NT NOTES:
TIME: 150.
ITEMS: 211.

AN ACCESSION NUMBER: TC015022 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 2.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization; Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 130.
ITEMS: 187.

AN ACCESSION NUMBER: TC015021 ETS 8710.
TI TITLE: Metropolitan Achievement Tests, Sixth Edition, Language Diagnostic Tests, Primary 1.
DT SUBTESTS: Listening Comprehension; Punctuation and Capitalization and Usage; Written Expression; Spelling; Study Skills.
AU AUTHOR: Barlow-Irving-H; And Others.

YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78024-0952.
GL GRADE LEVEL: 1; 2.
NT NOTES:
TIME: 115.
ITEMS: 135.

AN ACCESSION NUMBER: TC014899 ETS 8705.
TI TITLE: Quick-Score Achievement Test.
DT SUBTESTS: Reading; Writing; Arithmetic; Facts.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 7-17.
NT NOTES:
TIME: 60; approx.
ITEMS: 122.
AB ABSTRACT: Designed to be a quick, reliable and valid measure of school achievement for use with students from ages 7 through 17. There are two forms available. Test yields scores for four subtests and one composite score. The writing subtest primary skill assessed is mechanics. Calculation is the primary mathematics assessed. Word recognition is emphasized in the reading subtest and the facts subtest measures basic school taught facts. Test has four main uses: to determine strengths and weaknesses among academic achievement abilities, to identify students below their peers in academic achievement, to use in periodic reevaluations, and to use in research studies dealing with achievement.

AN ACCESSION NUMBER: TC014889 ETS 8705.
TI TITLE: Tests for Hiring Office Personnel: Editorial Test.
DT SUBTESTS: Writing; Editing; Proofreading.
AU AUTHOR: Healey-Mary.
YR YEAR: 86.
AV AVAILABILITY: Asher-Gallant Press; 201 Montrose Rd., Westbury, NY 11590.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 60.
AB ABSTRACT: It consists of exercises in handling a creative writing assignment; using editorial skills: proofreading a typeset document quickly and accurately. These tests are not validated. Suggestions are given for setting up validation procedures to comply with Equal Employment Opportunity (EEO)-guidelines.

AN ACCESSION NUMBER: TC014866 ETS 8705.
TI TITLE: Pollack-Branden Inventory for Identification of Learning Disabilities, Dyslexia, and Classroom Dysfunction.
DT SUBTESTS: Spelling; Dictated Sentences and Handwriting; Sound/Symbol; Oral Reading Skills; Mathematics; Written Composition.
AU AUTHOR: Pollack-Cecelia; Branden-Ann.
YR YEAR: 86.
AV AVAILABILITY: Book-Lab; 500 74th Street, North Bergen, NJ 07047.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Criterion-referenced test designed to identify students in grades one through twelve who exhibit certain language weaknesses symptomatic of dyslexia. May also be used for basic skill diagnosis. Test may be administered to lower grades in 45 minutes, while in upper grades test may take 60 minutes. Error analysis is run on responses so that an individualized curriculum may be developed for the student. Also provides information on the presence and remediation of dyslexia.

AN ACCESSION NUMBER: TC014860 ETS 8705.
TI TITLE: Test of Adolescent Language-2.
DT SUBTESTS: Listening/Vocabulary; Listening/Grammar; Speaking/Vocabulary; Speking/Grammar; Reading/Vocabulary; Reading/Grammar; Writing/Vocabulary; Writing/Grammar.
AU AUTHOR: Hammill-Donald-D; And Others.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 105; approx.
ITEMS: 240.
AB ABSTRACT: A norm-referenced assessment instrument to examine the language development of adolescents. Test is based on a model of language development that has three dimensions: form (spoken or written language); features (semantics and syntax), and systems (expressive or receptive). TOAL-2 may be used for four purposes: to identify students significantly below their peers and who may profit from interventions to improve language proficiency; to determine areas of strength and weakness in language abilities; to document progress in language development as a result of intervention; and to serve as an assessment instrument in research studies which investigate language development of adolescents.

AN ACCESSION NUMBER: TC014829 ETS 8705.
TI TITLE: Written Expression Test.
DT SUBTESTS: Productivity; Mechanics; Handwriting; Maturity.
AU AUTHOR: Johnson-Clark; Hubly-Sharon.

YR YEAR: 82.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 5.
AB ABSTRACT: Designed for use as a brief, objective measure of written composition that could be scored in the classroom without additional training on the part of the teacher. A color photograph provides the stimulus. Productivity is measured by a word count. Spelling, grammar and punctuation errors are counted. Handwriting quality and letter formation are scored by assigning point values from 1 to 5 for writing perceived as distorted to excellent. Abstractness is judged via seven criteria and point values are assigned. Other scoring for maturity includes syllable counts of words and clause length.

AN ACCESSION NUMBER: TC014762 ETS 8705.
TI TITLE: Vocational Assessment and Curriculum Guide.
DT SUBTESTS: Attendance/Endurance; Independence; Production; Learning; Behavior; Communication Skills; Social Skills; Gromming/Eating; Reading/Writing; Math.
AU AUTHOR: Rusch-Frank-R; And Others.
YR YEAR: 82.
AV AVAILABILITY: Exceptional Education; P.O. Box 15308; Seattle, WA 98115.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 49.
AB ABSTRACT: Vocational assessment tool based on training goals for persons in occupations such as light industrial, food service, janitorial service, and maid service. Can assist vocational evaluators, teachers, trainers, coordinators, and administrative personnel in developing effective training programs for handicapped persons. Primary purposes of inventory are to assess and identify deficits in skill in terms of competitive employment expectations, to prescribe training goals to reduce the deficits identified, and to evaluate the effectiveness of the program by reassessing the worker after training.

AN ACCESSION NUMBER: TC014179 ETS 8705.
TI TITLE: College Student Experiences Questionnaire, Revised Second Edition.
DT SUBTESTS: Background Information; College Activities; Library Experiences; Experiences with Faculty; Course Learning; Student Union; Art, Music, Theater; Athletic and Recreation Facilities; Clubs and Organizations; Experience in Writing; Personal Experiences; Student Acquaintances; Science/Technology; Dormitory or Fraternity/Sorority; Topics of Conversation; Information in

Conversations; Reading/Writing; Opinions about College, The College Environment; Estimate of Gains.
AU AUTHOR: Pace-C-Robert.
YR YEAR: 83.
AV AVAILABILITY: University of California at Los Angeles, Higher Education Research Institute; 405 Hilgard Avenue, Los Angeles, CA 90024.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 142.
AB ABSTRACT: This scale is designed to measure what the author calls "quality of effort," assessing the quality of undergraduate education and "examining the sources of student progress" toward important goals of college education. Students respond to 14 scales listing activities in which students can participate. These are arranged to show increasing levels of effort required and valued as an educational experience.

AN ACCESSION NUMBER: TC014715 ETS 8609.
TI TITLE: Diagnostic Achievement Test for Adolescents.
DT SUBTESTS: Word Identification; Reading Comprehension; Math Calculations; Math Problem Solving; Spelling; Writing Composition; Science; Social Studies; Reference Skills.
AU AUTHOR: Newcomer-Phyllis-L; Bryant-Brian-R.
YR YEAR: 86.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 120; approx.
AB ABSTRACT: Provides examiners with an estimate of a student's knowledge of information commonly taught in the schools. The test has four purposes: to identify students below their peers in the content areas of reading, writing, mathematics, science, social studies and reference skills; to identify individual students' strengths and weaknesses; to document students' progress as a result of intervention programs; and to use as a measurement tool in research studies.

AN ACCESSION NUMBER: TC014690 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Multilevel Battery, Levels 9-14, Complete Battery.
DT SUBTESTS: Vocabulary; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials; Writing; Listening; Social Studies; Science.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014689 ETS 8609.
TI TITLE: Tests of Achievement and Proficiency Forms G and H, Multilevel Test.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science; Listening Test; Writing Test.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive standardized testing program designed to assess student achievement and abilities. The Tests of Achievement and Proficiency (TAP), levels 15-18, comprise an assessment program for students in grades 9-12. Each test level provides comprehensive measurement of basic skills and basic curricular areas. TAP is available in a basic battery and a complete battery. Both batteries include four tests: reading comprehension, mathematics, written expression, and using sources of information. The complete battery also includes tests in social studies and science. The four tests common to both batteries include items that measure skills needed in adult life and assess

how effectively students use the basic skills and respond to basic tasks they need to function in everyday society. There are also optional listening and writing tests. The complete battery takes 240 minutes and the basic battery takes 160 minutes to complete. The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014357 ETS 8602.
TI TITLE: Computerized Placement Test: Writing.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJNew Jersey Dept. of Higher Education, Trenton.
YR YEAR: 86.
AV AVAILABILITY: College Board; Computerized Placement Tests. Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: A computerized adaptive testing program designed as a basic skills assessment program primarily to help determine college freshmen placement in entry-level courses. Combines two factors: use of microcomputers for test administration and Item Response Theory (IRT) which allows those who construct tests to predict test item difficulty level with high reliability and accuracy. Questions each student answers are based on the student's performance while taking the test. Each examinee receives 17 sentence skill questions. There are two types of questions: sentence correction requiring examinee to choose the most appropriate word or phrase to substitute for an underlined portion of a sentence and construction shift which requires that a sentence be rewritten according to specifications while retaining essentially the same meaning as the original.

AN ACCESSION NUMBER: TC014138 ETS 8512.
TI TITLE: Pre-Professional Skills Test.
DT SUBTESTS: Reading; Mathematics; Writing.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 84.
AV AVAILABILITY: PPST Program; Educational Testing Service, CN-6057 Princeton, NJ 08541-6057.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 150.
ITEMS: 126.
AB ABSTRACT: Three separate tests designed to measure basic proficiency in each area. They may be used for selection, admissions, evaluation and certification. Each test is multiple choice except the writing test which also has one essay item (30 minutes). Each test provides only a total score ranging from 150-190. For use by school districts, colleges, state agencies, licensing boards and employers. The test is administered on a date specified by the user and scored by ETS.

AN ACCESSION NUMBER: TC014061 ETS 8512.
TI TITLE: Multi-Digit Test.
AU AUTHOR: Anderson-Paul-S; Kanzler-Eileen-M.
YR YEAR: 83.
AV AVAILABILITY: Dr. Paul S. Anderson; Department of Geography-Geology, Illinois State University, Normal, IL 61761.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: A testing procedure using responses in a list of up to one thousand alphabetized potential answers. Each response has a three-digit code that the student marks on a machine-scored answer sheet. It is suggested that thought processes similar to those required by cloze procedure (fill-in) are used, while the advantage of machine scoring is retained. As of this writing, sample items are available in United States history and geography. An IBM-compatible program for microcomputer is available for list generation.

AN ACCESSION NUMBER: TC013893 ETS 8512.
TI TITLE: Emig-King Attitude Scale for Teachers.
AU AUTHOR: Emig-Janet; King-Barbara.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 629; 12 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 50.

AB ABSTRACT: This instrument is designed to measure attitudes toward writing and changes in attitudes toward writing held by preservice and inservice teachers. There are 50 statements representing three categories: preference for writing, perception of writing, and process of writing and respondents circle one of five points on a scale ranging from almost always to almost never. This attitude scale if a revision of the Emig Writing Attitude Scale (Teacher Version) constructed for the New Jersey Writing Project in 1977.

AN ACCESSION NUMBER: TC013892 ETS 8512.
TI TITLE: Emig-King Attitude Scale for Students.
AU AUTHOR: Emig-Janet; King-Barbara.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS): Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 630; 12 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 40.
AB ABSTRACT: This scale contains 40 items and is designed to assess students' attitudes toward writing. The items represent three categories: preference for writing, perception of writing, and process of writing. Students circle one of five points on the scale, ranging from "almost always" to "almost never." This instrument is a revision of the Emig Writing Attitude Scale (Student Version) constructed in 1977 for the New Jersey Writing Project.

AN ACCESSION NUMBER: TC013839 ETS 8512.
TI TITLE: Pennsylvania's Educational Quality Assessment Inventory.
DT SUBTESTS: Self-esteem; Understanding Others; Reading Comprehension; Writing Skills; Mathematics; Interest in School and Learning; Societal Responsibility; Knowledge of Law/Government; Health; Creative Activities; Career Awareness; Appreciating Human Accomplishments; Knowledge of Human Accomplishments; Information Usage.
AU AUTHOR: Kohr-Richard-L Comp; And Others.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 243 955; 80 p.).
GL GRADE LEVEL: 5; 8; 11.
AB ABSTRACT: The Educational Quality Assessment (EQA) Inventory was a multi-choice test for grades 5, 8, and 11. There were 190 items for grade 8 and 188 for grade 11 and the inventory was completed in two one-hour sessions separated by a short break. For grade 5, the 209 items completed in two 90 minute sessions on two consecutive days. The instrument covered 14 areas and some questions ask about students'

attitudes and interests. There were several programs developed by school districts which have shown improvement on the EQA Inventory scales. Has been replaced by Pennsylvania Testing for Essential Learning Skills (TC 015192).

AN ACCESSION NUMBER: TC013773 ETS 8512.
TI TITLE: General Educational Performance Index, Forms AA and BB.
AU AUTHOR: Seaman-Don-F; Seaman-Anna-C.
YR YEAR: 81.
AV AVAILABILITY: Steck-Vaughn Company; P.O. Box 26015, Austin, TX 78755.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A series of five tests to measure students' understanding of topics in the areas of writing skills, reading skills, mathematics, social studies, and science. Test scores are intended to indicate the degree of understanding at a high school level and to serve as a predictive measure of the degree of success for the General Educational Development test.

AN ACCESSION NUMBER: TC013519 ETS 8512.
TI TITLE: Questionnaire for Identifying Writer's Block.
DT SUBTESTS: Blocking; Lateness; Premature Editing; Strategies for Complexity; Attitudes.
AU AUTHOR: Rose-Mike.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 652; 8 pages).
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: This is an attitude questionnare which is designed to identify students with writer's block. The 24 items are separated into 5 subscales: blocking, lateness, premature editing, strategies for complexity, and attitudes. If a teacher wishes to identify blockers, only the items within the behavioral subscales, blocking and lateness, need be administered. If further cognitive diagnosis is desired, then the items in the cognitive/behavioral and cognitive/attitudinal subscales can be administered. This instrument was designed for the senior high school student through postsecondary and adults.

AN ACCESSION NUMBER: TC013513 ETS 8512.
TI TITLE: Criterion-Referenced Test for the Assessment of Reading and Writing Skills of Professional Educators.
DT SUBTESTS: Comprehension; Vocabulary; Data Interpretation; Writing Sample.
AU AUTHOR: Dupuis-Mary-M; Snyder-Sandra-L.
YR YEAR: 80.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 643; 12 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: This instrument was designed to assess the reading and writing skills of preservice and inservice teachers and assesses four skills areas following the reading of a selected professional article. The skill areas assessed are the ability to 1) understand the professional vocabulary used in the selection, 2) answer literal level comprehension questions, 3) answer inferential level comprehension questions, and 4) interpret information found in tables. The test includes a writing sample, a response to one of two evaluative questions related to the same reading selection.

AN ACCESSION NUMBER: TC013493 ETS 8512.
TI TITLE: IER Criterion-Referenced Language Arts Objective and Item Bank: A Bank of Language Arts Objectives and Test Items for Grades One through Eight.
AU AUTHOR: Cunningham-Sandra; And Others.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 237 529; microfiche only).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 764.
AB ABSTRACT: The language arts objective-item bank contains 100 objectives each represented by 5 to 8 multiple choice items and covers grade levels 1 through 8. The objectives deal with such topics as composition, grammar, literature, phonetic analysis, reading comprehension, structural analysis, study and research skills, vocabulary, and writing mechanics. The bank can serve as a starting point for developing tests of languae arts achievement tailored to the local district curriculum. Such tests can be used for district program evaluation, student diagnosis, competency testing, and formative or mastery testing. An alternate source is Institute for Educational Research, 793 N. Main St., Glen Ellyn, IL 60137.

AN ACCESSION NUMBER: TC013490 ETS 8512.
TI TITLE: Scale for Evaluating Expository Writing (SEEW).
AU AUTHOR: Quellmalz-Edys.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 670; 18 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.

AB ABSTRACT: Designed as a criterion-referenced scale to describe levels of writing skill development for basic essay elements, this instrument provides separate six-point rating scales for general impression of the quality of an essay, general competence, coherence, paragraph organization, support for main ideas, and mechanics. SEEW defines score points 4-6 in terms of mastery or competence, and score points 1-3 in terms of nonmastery.

AN ACCESSION NUMBER: TC013470 ETS 8512.
TI TITLE: The Third Assessment of Writing, 1978-79 Released Exercise Set.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver, Colo. National Assessment of Educational Programs.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 205 583; 514 pages).
TG TARGET AUDIENCE: Older Adults.
AB ABSTRACT: The National Assessment of Educational Progress (NAEP) third writing assessment was administered to 9, 13, and 17 year-old students in 1978-79. These are the released exercises from that assessment.

AN ACCESSION NUMBER: TC013001 ETS 8512.
TI TITLE: Assessment and Placement Services for Community Colleges.
DT SUBTESTS: Reading; Writing; Mathematics; Essay; Student Placement Inventory.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, NJ.
YR YEAR: 84.
AV AVAILABILITY: Assessment and Placement Services for Community Colleges; Box 2869; Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 105.
AB ABSTRACT: Replaces the Comparative Guidance and Placement Program. Instrument includes a self-scoring answer sheet. The essay section is optional. The Student Placement Inventory covers educational background, college plans and career plans. Mathematics subtest consists of computation and elementary algebra. For students who speak English as a second language, pretesting is available with the Secondary Level English Proficiency Test (TC 010 649) or Preliminary Test of English as a Foreign Language.

AN ACCESSION NUMBER: TC012969 ETS 8512.
TI TITLE: Writing Attitude Survey.
AU AUTHOR: Coleman-Dona-R.
YR YEAR: 80.
AV AVAILABILITY: Dona R. Coleman: Friends University, 2100 University,

Wichita, KS 67213.
GL GRADE LEVEL: 1; 2; 3.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Measures student attitudes toward writing, pre-writing, teacher evaluation of writing and student's evaluation of their own writing. A face scale is used with five points ranging from happy face to sad face. The test was designed to measure change after student participation in a writing project for gifted students. A discussion of the project evaluation can be found in Gifted Child Quarterly; v27 n3 p114-21, Sum 1983.

AN ACCESSION NUMBER: TC012833 ETS 8512.
TI TITLE: Students' Writing Questionnaire.
AU AUTHOR: Judy-Stephen.
YR YEAR: 79.
AV AVAILABILITY: English Journal; v68 n7 p19-25; Oct 1979.
GL GRADE LEVEL: 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 5.
AB ABSTRACT: This survey gathers information about how students learn to write. The questions were on how many times the student had to write, how often in the classroom, who saw the papers, and about activities in connection with learning how to write.

AN ACCESSION NUMBER: TC012831 ETS 8512.
TI TITLE: The Nursery Rhyme Grammar Test.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329: 246 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: This is an example of a simpler, one-period diagnostic instrument than the Language Diagnostic Tests. It can be used as is or as a model for an easier or more difficult original version. The test is a series of 28 multiple-choice items all based on a single sentence. The items primarily test recognition of various grammatical forms within the nursery rhyme although a few items focus on usage and mechanics. This test was modeled on a similar one by Paul B. Diederich. Similar tests could be developed using other nursery rhymes of a famous quotation. These tests are part of the English curriculum development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second

stage is a sentence-combining test of syntactic maturity, and stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012828-TC012826 ETS 8410.
TI TITLE: Language Diagnostic Test - A, B, C.
DT SUBTESTS: Mechanics; Usage; Grammar.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 7-12.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: This multiple-choice test is to test the student's understanding of the English language. It tries to find 1) how well the student understands the way English sentences are constructed, and 2) the knowledge of standard English usage and mechanics. To determine student proficiency in grammar, standard usage, and the conventions of written English (mechanics), three diagnostic tests have been developed. Separate instruments have been developed for three grade levels (7-8, 9-10, 11-12). The appropriate test should be used early in the year as a screening device for diagnostic purposes only. These tests will in no way give a reliable or valid end-of-year measure of student mastery. Since each language test is rather long, it may be wise to administer the test over a two-day period.

AN ACCESSION NUMBER: TC012825-TC012823 ETS 8410.
TI TITLE: Composition Diagnostic Test--ABC.
AU INSTITUTIONAL AUTHOR: Baltimore County Board of Education, Towson, MD.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 130 329; 246 pages).
GL GRADE LEVEL: 11; 12.
NT NOTES:
ITEMS: 41.
AB ABSTRACT: These are 3 tests, two are writing samples with questions. One is a multiple-choice test with 16 items, the second is a sentence combining test of syntactic maturity, and the third is a rating scale of 25 items. The scale is 5 points and goes from most to least important. These tests are part of the English curriculum

development cycle prepared by the Baltimore County Board of Education. The diagnostic procedure for written composition has 3 stages designed to take a minimum of 3 class periods. The first stage is a multiple-choice test, the second stage is a sentence-combining test of syntactic maturity, and stage three involves a diagnostic writing sample. Individually, none of the tests provides a satisfactory diagnosis; collectively, however, all three tests give a fairly complete picture of a student's knowledge and ability in composition.

AN ACCESSION NUMBER: TC012619 ETS 8410.
TI TITLE: Composition Evaluation Scale.
DT SUBTESTS: Ideas; Organization; Wording; Flavor; Usage; Punctuation; Spelling; Handwriting.
AU AUTHOR: Diederich-Paul-B.
YR YEAR: 66.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 750; 17 pages).
GL GRADE LEVEL: 7; 8; 9.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: A set of eight scales based on a factor-analytic study of the reasons teachers give for their judgments of compositions. Scales are listed in the subtest field of this citation. Each scale is marked on a five-point line with the scales of ideas and organization receiving double weight. Most useful with expository papers on a set topic. The scale is also found in English Journal; v56 n4 p573-84. Apr 1967.

AN ACCESSION NUMBER: TC012587 ETS 8410.
TI TITLE: Alberta Essay Scales.
AU AUTHOR: Nyberg-Verner-R; Nyberg-Adell-M.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 220483; microfiche only).
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: The scales were developed to assist teachers in grading essays. They represent a standard based on written compositions at the 12th grade level in 1964 to be compared with current composition writing achievement, although the scales are designed for over several grade levels. There are two scales; one for the mechanics of English and one for style and content. The essays concern various aspects of advertising. An alternate source is the Faculty of Education, University of Alberta, 4-116 Education North, Edmonton, Alberta, Canada T6G 2G5.

AN ACCESSION NUMBER: TC012371 ETS 8410.
TI TITLE: New Jersey Statewide Testing System.
DT SUBTESTS: Reading; Writing; Mathematics.
AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
YR YEAR: 84.
AV AVAILABILITY: New Jersey State Department of Education; 225 W. State St., CN 500; Trenton, NJ 08625.
GL GRADE LEVEL: 3; 6; 9.
AB ABSTRACT: A replacement for the N.J. Minimum Basic Skills program. At grade 9, the test will serve as a graduation requirement. For further information on the Writing Assessment, see New Jersey Statewide Writing Assessment Program (TC 012 369).

AN ACCESSION NUMBER: TC012369 ETS 8410.
TI TITLE: New Jersey Statewide Writing Assessment Program.
AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
YR YEAR: 83.
AV AVAILABILITY: New Jersey State Department of Education; Bureau of Educational Assessment; 225 West State St., Trenton, NJ 08625.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 90.
ITEMS: 54.
AB ABSTRACT: Designed to identify student strengths and weaknesses for placement in remedial programs, and to provide information for curriculum planning. As of 1985-86 a passing grade was required for graduation in New Jersey. Measures students' ability to apply writing mechanics to written text and to communicate effectively in writing. Consists of a multiple choice and an essay section. Items cover sentence structure, spelling, usage, capitalization and punctuation.

AN ACCESSION NUMBER: TC012354 ETS 8410.
TI TITLE: Multiple-Choice Cloze Exercises: Textual Domain, Language Arts, Revised 1977.
DT SUBTESTS: Grammar; Etymology; Composition; Speech; Reference.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Div. of Research.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 226 030; 219 pages).
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 200.
AB ABSTRACT: The "Test Development Notebook" is a resource designed for the preparation of tests of literal comprehension of students in

grades 1 through 12. There are a total of 1725 multiple choice closure exercises in the collection. The exercises have a common multiple choice cloze format; they use passages from domains or types of materials that students read, and the passages are graded by difficulty levels. The Multiple Choice Cloze Exercises: Handbook is available from ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 226 028). This instrument contains 200 items culled from language arts textbooks at 22 levels of difficulty.

AN ACCESSION NUMBER: TC011904 ETS 8410.
TI TITLE: New Jersey College Basic Skills Placement Test.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 78.
AV AVAILABILITY: New Jersey Department of Higher Education; Basic Skills Council, 20 W. State St., Trenton, NJ 08625.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 200.
ITEMS: 167.
AB ABSTRACT: Measures basic skills in reading comprehension, writing, computation, and elementary algebra for the placement of students, who have been admitted to colleges, in appropriate courses or course sections. Consists of multiple choice questions and a 20-minute essay. Administered at all New Jersey public and participating private colleges.

AN ACCESSION NUMBER: TC011806 ETS 8410.
TI TITLE: NTE Core Battery: Test of Communication Skills.
DT SUBTESTS: Listening; Reading; Writing Skills.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; Box 6050, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Covers listening, reading, and writing skills. The writing skills subtest includes a short essay. Used by associations, school systems, state agencies and institutions for decisions about the certification and selection of teachers. Other measures include the Test of Professional Knowledge and Test of General Knowledge. Twenty-eight tests in specialization areas are also available as part of the testing program.

AN ACCESSION NUMBER: TC011799 ETS 8410.
TI TITLE: Ennis-Weir Critical Thinking Essay
AU AUTHOR: Ennis-Robert-H; Weir-Eric.
YR YEAR: 82.
AV AVAILABILITY: Critical Thinking Press, Midwest Publications: P.O. Box 448, Pacific Grove, CA 93950.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 40.
ITEMS: 9.
AB ABSTRACT: A general test of rational thinking ability in the context of argumentation. Intended to help evaluate a person's ability to appraise an argument and to formulate, in writing, an argument in response. Calls for both critical and creative dimensions of rational thinking ability. Test consists of reading a letter to the editor and responding, paragraph by paragraph, to the logic of the letter's content, plus giving an overall evaluation of the letter. Most appropriate for use with high school and college students but may also be suitable for use in grades 6-8.

AN ACCESSION NUMBER: TC011735 ETS 8410.
TI TITLE: Official GED Practice Test, Form A.
DT SUBTESTS: Writing Skills; Social Studies: Science: Reading Skills; Mathematics.
AU INSTITUTIONAL AUTHOR: American Council on Education. Washington, D.C. General Educational Development Testing Service.
YR YEAR: 79.
AV AVAILABILITY: Prentice-Hall: Order Dept., 200 Old Tappan Rd., Old Tappan, NJ 07675.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 180: approx.
ITEMS: 145.
AB ABSTRACT: Designed to provide an opportunity to adults to earn a high school equivalency diploma or certificate. Purpose is to assess as accurately as possible the major and lasting outcomes generally associated with four years of general high school instruction. Areas tested correspond to general organization of most high school curricula. Candidates are tested on broad knowledge and concepts rather than on details, historical facts or precise definitions. Test batteries are available in French, Spanish and, for handicapped, in braille, large print, or on audiotapes. Tests are administered only to adults who meet eligibility requirements established by their state, territorial, or provincial department of education. Practice tests are one-half the length of the full-length GED tests. A Spanish version is available.

AN ACCESSION NUMBER: TC011642 ETS 8410.
TI TITLE: New York State Preliminary Competency Tests.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany NY 12234.
GL GRADE LEVEL: 8; 9.
AB ABSTRACT: A modified cloze procedure; the PCT in reading, and the PCT in writing which consists of three tasks rated holistically, are intended to point out pupil deficiencies early in secondary school so that appropriate instruction can be given prior to the Regents Competency Tests a requirement for receiving a high school diploma.

AN ACCESSION NUMBER: TC011640 ETS 8410.
TI TITLE: New York Regents Competency Tests.
AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.
AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany, NY 12234.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 143.
AB ABSTRACT: Includes a mathematics test which covers the core of the state math curriculum. The reading test is the Degrees of Reading Power a modified cloze procedure. The writing test consists of three writing tasks: a business letter, a report, and a persuasive discourse. The reading and writing tests are administered in grades 11 and 12 only as requirements for receipt of a diploma. The math section has been translated into 26 different languages.

AN ACCESSION NUMBER: TC011478 ETS 8410.
TI TITLE: Language Inventory for Teachers.
DT SUBTESTS: Spoken Assessment; Written Assessment.
AU AUTHOR: Cooper-Arlene; School-Beverly-A.
YR YEAR: 82.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Provides series of language tasks which can be used by special education teacher to assess status of students' spoken and written language, to prepare individualized educational plans (IEP), and to initiate a remedial program. Purpose of the inventory is to

uncover incompetence at a specific task or a lack of basic language concept development. The checklist summarizes all information under 13 specific goals--5 for spoken language and 8 for written language. Individually administered.

AN ACCESSION NUMBER: TC011269 ETS 8410.
TI TITLE: National Assessment of Educational Progress: Released Items.
DT SUBTESTS: Art; Career and Occupational Development; Citizenship/Social Studies; Math; Music; Reading/Literature; Science; Writing; Energy; Health; Literacy and Reading.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver, CO.
YR YEAR: 70.
AV AVAILABILITY: National Assessment of Educational Progress: Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: OLDER ADULTS.
AB ABSTRACT: Items used in previous surveys of knowledges, skills, attitudes and understandings of young Americans. Sponsored by the National Institute of Education. Constructed to aid states or other education units in building their own tests. Many are available from the Educational Resources Information Center (ERIC) (ED186231; ED145201; ED187543; ED205588; ED205589; ED161686; ED205583; ED155728).

AN ACCESSION NUMBER: TC011116 ETS 8410.
TI TITLE: Language Proficiency Test.
DT SUBTESTS: Commands; Short Answer Oral Production; Listening Comprehension; Vocabulary; Reading Comprehension; Grammar; Sentence Response; Paragraph Response; Translation.
AU AUTHOR: Gerard-Joan; Weinstock-Gloria.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications: 20 Commercial Blvd., Novato, CA 94947.
TG TARGET AUDIENCE: AGE 13-65.
NT NOTES:
TIME: 90.
ITEMS: 99.
AB ABSTRACT: Criterion referenced measure designed to assess language ability for students of English as a Second Language and native speakers with learning handicaps or low level skills. Measures aural/oral, reading, and writing skills. Utilizes multiple choice and short answer questions. Includes an optional translation section to assess vocabulary and syntactical complexity. Two subtests measuring low level function must be individually administered.

AN ACCESSION NUMBER: TC011099 ETS 8410.
TI TITLE: Gates-McKillop-Horowitz Reading Diagnostic Tests. Second Edition.
DT SUBTESTS: Oral Reading; Reading Sentences; Words; Flash; Words: Untimed; Syllablication; Recognizing and Blending Common Word Parts; Reading Words; Giving Letter Sounds; Naming Capital Letters; Naming Lower Case Letters; Vowels; Auditory Blending; Auditory Discrimination; Spelling; Writing Sample.
AU AUTHOR: Gates-Arthur-I; McKillop-Anne-S; Horowitz-Elizabeth-Cliff.
YR YEAR: 81.
AV AVAILABILITY: Teachers College Press; P.O. Box 2032, Colchester, VT 05449.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 60; approx.
ITEMS: 338.
AB ABSTRACT: Test battery consisting of 15 individually administered tests which provide profile of a student's ability to recognize words and their component sounds. Helps teacher and learning specialist assess student's strengths and weaknesses in areas of oral reading, spelling, and writing skills. By examining student's oral responses, weaknesses can be isolated in such areas as decoding skills, sight word recognition, auditory blending and discrimination, spelling and written expression.

AN ACCESSION NUMBER: TC011058 ETS 8410.
TI TITLE: Florida Teacher Certification Examination.
DT SUBTESTS: Reading; Writing; Mathematics; Professional Education.
AU INSTITUTIONAL AUTHOR: Florida State Department of Education, Tallahassee. Div. of Teacher Education, Certification, and Accreditation.
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193171; 120 p.; ED193172; 132p.; ED193173; 159p.).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 300.
ITEMS: 240.
AB ABSTRACT: Measures those competencies necessary for teacher certification that can be assessed by a written examination. Utilizes multiple choice format in mathematics and professional education, multiple-choice cloze procedure in the Reading subtest and a holistically scored writing sample.

AN ACCESSION NUMBER: TC010977 ETS 8410.
TI TITLE: Adult Basic Education/Learning Disabilities Screening Test.
DT SUBTESTS: Word Recognition; Arithmetic; Spelling; Writing Sample; Reading Comprehension.
AU AUTHOR: Vaillancourt-Beverly.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED193433; 233 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: Designed to determine competencies in reading, written communication and mathematics. For use with adults who can not complete a reading placement test. Group or individually administered.

AN ACCESSION NUMBER: TC010653 ETS 8410.
TI TITLE: Advanced Placement Program: English Language and Composition.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: Advanced Placement Program; Box 6670, Princeton, NJ 08541.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 180.
AB ABSTRACT: Designed to assess achievement in English Language and Composition. Questions are one third objective and two-thirds essay. The number of items will vary from year to year. Candidates are to take only one English exam - either literature and composition or English language and composition. The Advanced Placement Program has been sponsored by the College Board since 1955.

AN ACCESSION NUMBER: TC010652 ETS 8410.
TI TITLE: Advanced Placement Program: English Composition and Literature.
AU INSTITUTIONAL AUTHOR: Educational Testing Service Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: Advanced Placement Program; Box 6670, Princeton, NJ 08541.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
TIME: 180.
AB ABSTRACT: Designed to assess achievement in English Literature and Composition. Questions are one third objective and two-thirds essay. The number of items will vary from year to year. Candidates are to take only one English exam - either literature and composition or English language and composition. The Advanced Placement Program has been sponsored by the College Board since 1955.

AN ACCESSION NUMBER: TC010334 ETS 8410.
TI TITLE: Basic Educational Skills Test.
DT SUBTESTS: Reading; Writing; Mathematics.
AU AUTHOR: Segal-Ruth; Golding-Sandra.
YR YEAR: 79.
AV AVAILABILITY: United Educational Services; P.O. Box 1099, Buffalo, NY 14224.
GL GRADE LEVEL: 1; 2; 3; 4; 5.
NT NOTES:
TIME: 60.
ITEMS: 75.
AB ABSTRACT: Individually administered assessment of perceptual abilities and academic skills. May be administered by teacher, aide or parent. Recording form correlates performance on each item with relevant perceptual modalities.

AN ACCESSION NUMBER: TC010333 ETS 8410.
TI TITLE: Test of Written English.
DT SUBTESTS: Capitalization; Punctuation; Written Expression; Paragraph Writing.
AU AUTHOR: Andersen-Velma-R; Thompson-Sheryl-K.
YR YEAR: 79.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20; approx.
ITEMS: 29.
AB ABSTRACT: Individually administered test designed to screen for student mastery of written language skills. May be used with learning disabled children or students above grade 6 who are experiencing difficulty in school. Administration by regular or special education teachers is recommended.

AN ACCESSION NUMBER: TC009879 ETS 8410.
TI TITLE: Judging Criteria Instrument.
AU AUTHOR: Eichenberger-Rudolf-J.
YR YEAR: 73.
AV AVAILABILITY: University Microfilms International; Dissertation Copies, P.O. Box 1764; Ann Arbor, MI 48106 (Order No. 73-12).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 18.
AB ABSTRACT: Designed for use in evaluating creatively written science reports in physics. Covers number of ideas presented in report, scientific correctness, ingenious arrangement of ideas, and fifteen other criteria.

AN ACCESSION NUMBER: TC009454 ETS 8410.
TI TITLE: Tests of Achievement and Proficiency, Form T.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Social Studies; Science.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 79.
AV AVAILABILITY: The Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 280; approx.
AB ABSTRACT: Designed to provide efficient and comprehensive appraisal of student progress toward secondary school goals in the basic skill and basic curricular areas. Basic battery requires two 100 minute sessions to administer. The complete battery consists of six subtests, including social studies and science which are not in basic battery. The complete battery requires two 140 minute

administration sessions. Each subtest is timed at forty minutes. All levels are included in one test booklet so that students may be individually tested. Separate test booklets are also available. An optional questionnaire concerning student background is also available.

AN ACCESSION NUMBER: TC009119 ETS 8410.
TI TITLE: College Outcome Measures Project.
DT SUBTESTS: Communicating; Solving Problems; Clarifying Values; Functioning within Social Institutions; Using Science and Technology; Using the Arts; Speaking; Writing.
AU INSTITUTIONAL AUTHOR: The American College Testing Program, Iowa City, Iowa.
YR YEAR: 78.
AV AVAILABILITY: American College Testing Program; P.O. Box 168; Iowa City, IA 52240.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 90.
ITEMS: 240.
AB ABSTRACT: Assess knowledge and skills that undergraduate students are expected to acquire, which are necessary for effective functioning in society at large. The three instruments used are the measurement battery, the objective test, and the activity inventory.

AN ACCESSION NUMBER: TC008979 ETS 8410.
TI TITLE: Productive Language Assessment Tasks.
AU AUTHOR: Bond-James-T.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED142560; 44 pages).
GL GRADE LEVEL: 2; 3.
AB ABSTRACT: Designed to assess impact of Project Follow Through. Task-oriented instrument is suitable for measuring non-traditional objectives. Writing samples produced as a result of test were reviewed for fluency, syntactic maturity, vocabulary diversity, descriptive quantity, diversity and scope, reporting quality, narrative organization, explanatory statements, and decodability. Positive effects of Follow Through program were evident by third grade.

AN ACCESSION NUMBER: TC008585 ETS 8410.
TI TITLE: College Level Examination Program: Subject Examination in Freshman English.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: College Board Publication Orders; CN 6600, Princeton,

NJ 08541-6600.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 90.
ITEMS: 100.
AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. This test was completely revised. Designed to measure a candidate's ability to recognize and apply principles of good writing. The optional essay section allows a candidate to demonstrate writing skills in three sustained tasks. The topics present concrete problems that involve personal knowledge and require control and flexibility in the use of language.

AN ACCESSION NUMBER: TC008583 ETS 8410.
TI TITLE: College Level Examination Program: Subject Examination in College Composition.
AU INSTITUTIONAL AUTHOR: Educational Testing Service. Princeton. N.J.
YR YEAR: 81.
AV AVAILABILITY: College Board Publication Orders: Box 6600. Princeton. NJ 08541-6600.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 90.
ITEMS: 100.
AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. An optional essay section requires knowledge similar to that needed for multiple choice sections. It is strongly recommended that every student take the optional essay section. Examination is designed to measure knowledge of theoretical aspects of writing and ability to put principles of standard written English into practice. Topics covered include the sentence, the paragraph and essay, style, logic in writing, the English language, library information, and manuscript format and documentation.

AN ACCESSION NUMBER: TC008317 ETS 8410.
TI TITLE: Criteria For the Evaluation Of Free-Response Interpretive Essays.
AU AUTHOR: Sanders-Peter-L.
AV AVAILABILITY: Peter L. Sanders; Dept. of Teacher Education; Wayne State University, 5950 Cass Ave., Detroit, MI 48202.
TG TARGET AUDIENCE: AGE 12-64.
AB ABSTRACT: Measures a student's ability to understand and interpret various stories by having the student write an essay about the story. Using a four point-scale, the scoring is based upon the reading of each essay holistically.

AN ACCESSION NUMBER: TC008006 ETS 8410.
TI TITLE: Literary Rating Scale.
AU AUTHOR: Tway-Eileen.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche: Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Provides standards by which to judge children's stories. The stories are rated in terms of twelve elements: structure, word usage, characterization, setting, point of view, conversation, detail{, appeals to senses, values, sentence structure, and situation.

AN ACCESSION NUMBER: TC006050 ETS 8410.
TI TITLE: Global Essay Test.
AU AUTHOR: Veal-L-Ramon; Biesbrock-Edieann.
YR YEAR: 69.
AV AVAILABILITY: ASIS/NAPS; c/o Microfiche Publications, P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (Document No. 01235).
GL GRADE LEVEL: 2; 3.
NT NOTES:
TIME: 30.
AB ABSTRACT: Designed to measure composition ability in young children in which the evaluation focuses upon the actual composition. The child is instructed to write on a certain theme, planning ahead before starting to write. Form A-E dictates the theme or topic. The obtained rating (score) represents a global or overall quality, not specific points. May be used to evaluate a specific composition, to measure the improvement of a class over a period of time, and to evaluate the teaching methods, materials, and programs upon composition performance.

AN ACCESSION NUMBER: TC005124 ETS 8410.
TI TITLE: Behavioral Objectives Writing Skills Test.
DT SUBTESTS: Reading; Arithmetic; Social Studies; Science.
AU AUTHOR: Lapp-Diane.
YR YEAR: 70.
AV AVAILABILITY: Tests in Microfiche: Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 55.
ITEMS: 12.
AB ABSTRACT: Designed to provide an estimate of the elementary teacher's ability to write behavioral objectives. The test requires the teacher to write three behavioral objectives for each of four

hypothetical classroom settings. Two forms of the test are available. Four subject areas are covered. Point values are allotted for the respondents' mention of external conditions, terminal behavior, and acceptable behavior in each objective written.

AN ACCESSION NUMBER: TC004242 ETS 8410.
TI TITLE: Delaware County Silent Reading Tests.
DT SUBTESTS: Interpretation of Ideas; Organization of Ideas; Vocabulary; Structural Analysis of Words.
AU AUTHOR: Newburg-Judson-E: Spennato-Nicholas-A.
YR YEAR: 65.
AV AVAILABILITY: Nicholas A. Spennato, Language Arts Specialist: Delaware County Intermediate Unit, 6th and Olive Streets, Media, PA 19063.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to measure specific strengths and weaknesses in four reading skill areas. Also measures ability to express ideas in sentences. Complete set of test materials at each level includes a reuseable story booklet, test booklet, answer key, and teacher's guide for administration. Assesses skill at levels 1.5, 2.0, 2.5, 3.0, 3.5, and levels 4-8. Test is untimed. It is suggested test be administered in two days - sections A and B on first day, sections C and D on second day.

AN ACCESSION NUMBER: TC003296 ETS 8410.
TI TITLE: College Board Achievement Test in English Composition.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 80.
AV AVAILABILITY: The College Board; Box 6200, Princeton, NJ 08541-6200.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 60; approx.
ITEMS: 90.
AB ABSTRACT: Assesses knowledge of specific subject area. Designed as part of the Admissions Testing Program (ATP) administered by the College Board to high school juniors and seniors. Many colleges require the tests for admission and some use the results for placement. Test specifications are revised periodically. Used to evaluate ability to use standard written English, express ideas correctly and effectively, and to use language with sensitivity to tone and meaning. Measures more sophisticated skills than do examinations in DTLS or CGP series or the Test of Standard Written English. Edition administered in December has 40 minutes of multiple choice questions and a 20-minute essay question. This addition is identified as ES on score report. All multiple choice test is identified as EN.

AN ACCESSION NUMBER: TC002718 ETS 8410.
TI TITLE: College-Level Examination Program: General Examination in English Composition.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 81.
AV AVAILABILITY: College Board Publication Orders; Box 6600, Princeton, NJ 08541-6600.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 90.
ITEMS: 130.
AB ABSTRACT: CLEP enables both traditional and nontraditional students to earn college credit by examination. Tests are updated periodically. Measures competency in writing expository essays that follow the conventions of standard written English. Concerned with skills the freshman English student is expected to acquire rather than with a technical vocabulary or with ability to do imaginative writing. There are two editions of this test. Section 1 of both editions is multiple choice. Section 2 is all multiple choice in one edition and a 45 minute essay in the second edition.

AN ACCESSION NUMBER: TC000610 ETS 8410.
TI TITLE: Tests of General Educational Development: High School Level.
DT SUBTESTS: Writing Skills Test; Social Studies Test; Science Test; Reading Skills Test; Mathematics Test.
AU INSTITUTIONAL AUTHOR: American Council on Education, Washington, D.C., General Educational Development Testing Service.
YR YEAR: 75.
AV AVAILABILITY: American Council on Education; One Dupont Circle, N.W., Washington, DC 20036; GED Testing Service.
TG TARGET AUDIENCE: ADULTS.
NT NOTES:
TIME: 405; approx.
ITEMS: 290.
AB ABSTRACT: This battery of five tests is used to determine a candidate's eligibility to receive a high school equivalency certificate. The context of test items attempts to measure skills relevant to adult experience. Items require understanding of broad concepts and generalizations and measure the general ability to evaluate, synthesize, and draw conclusions. GED battery is available in French, Spanish, Braille, large print, and on audio cassettes. The Writing Skills test consists of eighty items and requires seventy-five minutes. The Social Studies test consists of sixty items and requires ninety minutes. The Science test consists of sixty questions and requires ninety minutes. The Reading Skills test consists of forty questions and requires ninety minutes. These tests were originally developed by the Examination Staff of the United States Armed Forces Institute (a committee of civilian educators under the direction of E. F. Lindquist and Ralph W. Tyler)

as a method of evaluating military personnel who lacked a high school diploma. After the Second World War the use of the test battery was extended to civilians as well. Tests are updated periodically.

AN ACCESSION NUMBER: TC830387 ETS 8304.
TI TITLE: Canadian Tests of Basic Skills, High School, Multilevel Edition, Levels 15-18, Form 5.
DT SUBTESTS: Reading Comprehension; Mathematics; Written Expression; Using Sources of Information; Applied Proficiency Skills.
AU AUTHOR: Scannell-Dale-P; And Others.
YR YEAR: 81.
AV AVAILABILITY: Nelson Canada, Ltd.; 1120 Birchmount Road, Scarborough, Ontario M1K 5G4; Canada.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 160.
AB ABSTRACT: Part of a series which provides for comprehensive and continuous assessment of student progress in widely accepted secondary school goals in basic skills and basic curricular areas. Tests emphasize skills and ability to use information rather than being content specific. In addition to the four subtest scores, there is an applied proficiency skills score, based on test items which reflect types of out-of-school tasks necessary for functioning in society. Score on these items reflects how effectively students can apply practical skills in reading, mathematics, written expression and finding and interpreting information. A 1988 version is available.

AN ACCESSION NUMBER: TC810663 ETS 8901.
TI TITLE: English Language Skills Profile.
DT SUBTESTS: Study Skills; Reading; Listening; Oral Communication; Writing.
AU AUTHOR: Hutchinson-Carolyn; And Others.
INSTITUTIONAL AUTHOR: University of Edinburgh, Scotland, Godfrey Thomson Unit.
YR YEAR: 87.
AV AVAILABILITY: Macmillan Education; Houndmills, Basingstoke, Hampshire RG21 2XS, England.
TG TARGET AUDIENCE: AGE 14-16.
AB ABSTRACT: Formative assessment package designed to develop and to measure students' competence in language. Uses a total language approach in which the emphasis is on assessing and developing receptive and expressive skills. TELS Profile consists of a number of integrative tests of communicative competence. Each subtest is designed as an activity which can be adapted for teaching as well as assessment purposes. The receptive skills areas covered include study skills, reading, and listening. The expressive, or productive, skills areas include oral communication and writing.

AN ACCESSION NUMBER: TC810650 ETS 8908.
TI TITLE: Early Detection of Reading Difficulties, Third Edition.
DT SUBTESTS: Taking a Running Record; Word Tests.
AU AUTHOR: Clay-Marie-M.

YR YEAR: 85.
AV AVAILABILITY: Heinemann Publishers; CNR College Road and Kilham Avenue, Auckland 9; New Zealand.
TG TARGET AUDIENCE: AGE 5-7.
AB ABSTRACT: This softcover volume includes information on informal testing in the form of keeping a record of missed words in a passage read aloud. Also includes tests of word reading, a dictated test of listening/reading skills, and criteria for scoring writing samples. The major part of the volume consists of text including remedial activities.

AN ACCESSION NUMBER: TC810649 ETS 8911.
TI TITLE: SCRE Profile Assessment System.
DT SUBTESTS: Listening; Speaking; Reading; Writing; Visual Understanding and Expression; Use of Number; Physical Co-ordination; Manual Dexterity; Perseverance; Enterprise.
AU INSTITUTIONAL AUTHOR: Scottish Council for Research in Education, Edinburgh, Scotland.
YR YEAR: 77.
AV AVAILABILITY: Scottish Council for Research in Education: 15 St. John Street, Edinburgh, Scotland EH8 8JR.
TG TARGET AUDIENCE: AGE 14-17, Adults.
AB ABSTRACT: This instrument was designed to gather information on secondary school students in Scotland for placement purposes and as a record of accomplishments at the time the student leaves school. Student performance is rated by teachers on a scale of 1 to 5 at various times during the school year. The scale corresponds to grades A to E used in the school system. Each form is self-marking to a profile form via a carbonless paper.

AN ACCESSION NUMBER: TC810603 ETS 8605.
TI TITLE: Tests in Basic English, Revised.
AU INSTITUTIONAL AUTHOR: Associated Examining Board. England.
YR YEAR: 85.
AV AVAILABILITY: The Associated Examining Board; Stag Hill House, Guildford, Surrey GU2 5XJ, England.
TG TARGET AUDIENCE: AGE 16-17, Adults.
NT NOTES:
TIME: 85.
AB ABSTRACT: Tests are designed to assess transferable skills which enable individuals to get the best out of further training or education or to be more successful in their early years of employment. Can also be used as a measure of achievement for less able in schools and for adolescents and adults studying basic English in other courses of training. The test assesses the ability to communicate in written form; to read, understand, and make use of data in a wide variety of forms; and to listen to and understand information and requests presented orally. There is a 25-minute listening exercise and a 60-minute written paper.

AN ACCESSION NUMBER: TC810565 ETS 8503.
TI TITLE: Hunter Grundin Literacy Profiles.
DT SUBTESTS: Attitude to Reading; Reading for Meaning; Spelling; Free Writing; Spoken Language.
AU AUTHOR: Hunter-Grundin-Elizabeth; Grundin-Hans-U.
YR YEAR: 80.
AV AVAILABILITY: The Test Agency; Cournswood House, North Dean, High Wycombe, Bucks HP14 4NW, England.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: The purpose of the Profiles is to enable schools and teachers to monitor individual progress and to further this progress in language and literacy skill areas through diagnostic teaching. It is recommended that the tests should be administered on two consecutive days; the attitude and reading tests on one day and the spelling and free writing tests on the following day. The Attitude Scale is to assess the children's attitude to reading as an activity compared to selecting another activity. The reading test is to assess children's ability to read for meaning; spelling assesses children's ability to spell common English words in a situation where the words are defined, not only by the way they sound when dictated, but also by the context of the story in which they appear. The Free Writing test makes it possible to assess various aspects of children's writing in relation to examples of writing typical of children at different ability levels. These tests are all group administered tests. The Spoken Language test is administered individually. The Profiles were developed for the schools in Scotland, England, and Wales for Levels 1-5, ages six and one-half to twelve plus.

AN ACCESSION NUMBER: TC810224 ETS 8304.
TI TITLE: English Progress Test F2.
AU AUTHOR: Henchman-Jennifer; Hendry-Elsa.
YR YEAR: 63.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 12-13.
NT NOTES:
TIME: 40; approx.
ITEMS: 60.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Items are of creative response type and assess areas of grammatical usage, written expression, vocabulary, comprehension, and punctuation.

AN ACCESSION NUMBER: TC810219 ETS 8304.
TI TITLE: English Progress Test E2.
AU AUTHOR: Unwin-S-M.
YR YEAR: 71.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 11-13.
NT NOTES:
TIME: 40; approx.
ITEMS: 70.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Topics assessed include use of pronouns; synonyms and homonyms; proverbs; punctuation; and construction of sentences from given phrases.

AN ACCESSION NUMBER: TC810205 ETS 8304.
TI TITLE: English Progress Test C2.
AU AUTHOR: Land-Valerie-C.
YR YEAR: 72.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 9-11.
NT NOTES:
TIME: 45; approx.
ITEMS: 54.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Areas assessed include spelling, punctuation, vocabulary, reading comprehension, and composition of sentences. Designed for students from ages 9.5 to 11.

AN ACCESSION NUMBER: TC810204 ETS 8304.
TI TITLE: English Progress Test B2.
AU AUTHOR: Land-Valerie-C.
YR YEAR: 72.
AV AVAILABILITY: The NFER-Nelson Publishing Company, Ltd.; Darville House, 2 Oxford Road East, WINDSOR, Berks. SL4 1DF, England.
TG TARGET AUDIENCE: AGE 8-10.
NT NOTES:
TIME: 40; approx.
ITEMS: 45.
AB ABSTRACT: Part of a series of tests designed to provide a continuous assessment of skill in English for children eight to fourteen years of age. Areas assessed include ability to provide rhymes and opposites, change nouns into plural and verbs into past tense, to spell and punctuate, to write sentences, to read passages and comprehend.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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